

# TOWARDS

## A HOPE FILLED FUTURE



JUNE, 2021

**Wisdom | Courage | Compassion**

**The Three Pillars of Humanity**

It's the 9th year of the founding of G D Goenka Public School, Sec-48 Gurugram. It seems only yesterday, that the first batch of Goenkans of Sec-48 excitedly entered the campus, their hearts ablaze with the endless possibilities that lay before them. Years rolled by and our Goenkans continued to grow and develop. They scaled the mountain of knowledge, and on the way, developed the strength to take on the future.

Yet had we ever envisioned a future that they are currently facing? Never before has humanity been confronted with a situation where the entire world is impacted at once. It's a complex situation, looking at the overlapping and interlocking nature of the crisis. Nevertheless, despite the dark clouds looming large, our children still manage to find little moments of cheer. Such is the power of youth, the power of value creation, which propels them towards transformation. Young active minds are engaged in finding solutions; they are expressing their humanity by lending a helping hand to those in need; and they are teaching a lesson or two to us adults – 'change your ways; or else it will be too late.'

Young people committed to learning

can never be defeated. Undaunted, we the facilitators continue to blaze new trails for the sake of our children; for there is much work that needs to be done. We have to engrave a resilient spirit deep into the hearts of every Goenkan. We have to teach them the art of taking on any challenge head-on; yet we also want them to know that it's okay to not feel okay at times; that a senior at school, a mentor, a guide is always there to listen, to guide.

The days ahead will require a deeper engagement with our founding principles. Humanistic Education is the only way of fostering leaders capable of transforming the world into a place where there is respect for all life forms and where man and nature can thrive together. Wisdom, Courage and Compassion; these are the three pillars on which society needs to stand today.

So, let us aspire to constantly challenge our own growth and development and at the same time, contribute to the well being of our communities, nature and humanity at large. This is a time for reflection, yet more importantly, it's time for action.

With my best wishes

Anuradha Handa  
Principal





*Laying a strong foundation and preparing learners for life*  
**FOUNDATIONAL & PREPARATORY YEARS**

Ours is a school where we motivate and appreciate the genius and uniqueness in each child. With the aim to nurture our Junior Goenkans and recognize the importance of education in Foundational (Nursery to 2) and Preparatory years (Class 3 to 5), the School helps children to grow and develop through age appropriate experiences. It has made a mark of educational excellence based on firmly embedded values, a passion for learning and an environment which inspires through its sheer freedom of expression where every child has a voice of his/her own.

I feel a real sense of privilege in having the opportunity to be an integral part of the Goenkan fraternity and to also have classes 3 to 5 under my wing from this session. I am in the

*During these impressionable years, the School subscribes to High Performance Learning, a pedagogy that requires teachers to instill in our students thinking skills and a growth mind-set in an enquiry-based learning environment...where learners get immersive experiences, incorporating several technologies and communication programs...and learn how to learn.*

enjoyable position of leading the wing where a warm, dedicated team of teachers ensure that pupils come to school each day with a high level of confidence and enthusiasm.

These most essential ingredients for success in the 21st century are complemented and enhanced by a rich and diverse scholastic and co scholastic pursuits put together as Annual Pedagogical Plan (APP)... integrated into the Time Table incorporating the elements of AIL, using Graphic Organizers, Storytelling as a Pedagogy and experiential Learning, AIL & Group Projects, Student Led Classrooms ...designed to educate the whole person and aim to develop the skill set and competencies with which they can carve out a niche for themselves. All observations and inputs are put together to extract the most comprehensive data to deduce the unique statement about each child.

The only aspect of education that seems applicable in this light is to teach our students to "Believe in their Capabilities"... capable of reaching any levels that they desire and capable of conquering all their fears at a young age ... demonstrating the actual proof by imbibing wisdom, courage and compassion.

Srishti Bajaj  
 Headmistress



*Training of minds and acquiring skills for life*  
**MIDDLE & SECONDARY YEARS**

The humanistic education imparted in the school, trains every Goenkan to think 'how to think', acquire skills for life, develop courage, compassion and get prepared to face every challenge of the real world with wisdom, hope and positivity.

While the world grappled with the adversities and hopelessness, Goenkans continued being resilient, determined, courageous as well as empathetic towards others. Leading Project Taleem and gifting 103 tablets to Vidya School students, performing exceptionally well in academics, conducting sessions for student led club, LEAP, IDM and VVAP sessions, to planning, preparing and creatively presenting trans-disciplinary AIL projects, their sincere efforts, dedication and zeal for excellence was evident in every task and project. The fervor one experienced in joyous participation of teachers and students in Skills and Competency based sessions of COEP 2021, the preparation and drive for achieving success in all the scholastic endeavors, the enthusiasm for being a school leader as part of Student Council, working on collaborative research based projects, leading Social outreach programmes like young warriors, preparing for the periodic exams, participating in skill based programmes, hosting inter-club presentations, inter-house competitions and Inter-school event Pratibimb, is

creating a new wave of hope, positive energy, harmony and excitement in the school environment.

I consider myself blessed to be a part of such a progressive and dynamic school system, leading and working with the young leaders, creative thinkers, change makers from classes VI to XII, under the able guidance of a passionate educator and School Leader, Ms Anuradha Handa. I am glad that I am part of a school where every programme and plan is woven around the child and ensures that there is fairness and opportunities for all.

Shalini Tandon  
 Headmistress

*While it is important to win, it's even more important to remain undefeated. At GDGPS Sec-48, each and every Goenkan is nurtured with care, equipped with skills for life, prepared to take the right action at the right time and continue marching forward with a never giving up spirit.*

## ACADEMIC ENDEAVOURS

Every endeavour at the G D Goenka Public School, Sec-48, Gurugram is an offshoot of an academic endeavour, covert or overt. It goes without saying that every activity is designed and dedicated to learning something new or revisiting the old.

It is also a matter of pride to announce that all the academic endeavours are in perfect synchronization with the National Education Policy, 2020 which urges the educationists to propagate optimum numeracy and literacy through multiple means.

**Open Learning day** is a traditional day set aside after the examinations/assessments to enrich and rejuvenate students with fun and interactive activities to celebrate Open Learning Day. The activity, sports and academic department came together in designing fun activities which not only refreshed the students with the exam stress but also allowed them a forum to share their personal stories.

With a view to developing the individual thinking skills in the students, the students of the senior wing were encouraged to write essays on various current topics for **CBSE Expression Essay Writing Series**. It helped them to assess their feelings, articulate and address them formally.

The CBSE mandate directed the students of the entire school to draw comparisons between two states of India. Haryana had been

paired with Telangana and the students came up with spectacular comparisons between the tradition and culture of the two states, their customs, food and rituals, accompanied by colourful and interesting photographs. The **Art Integrated Learning** proved to be an interesting way of acquiring knowledge.

The continuation of the **LEAP** classes, well, till the end of the year, brought positive changes in terms of academic performance. The LEAP classes helped in bridging the gap between learning outcomes and preparing the students for the year-end / board examinations.

The management of the **CLUBS** led by the students proved to be a beneficial experience for them in terms of research, presentation and honing their leadership skills, while managing their respective clubs.

The **Integrated Creative Learning Programme**, is a unique in-house program, specially designed for the students of class 8, that provides opportunities to the students to apply and synthesize their learning of scholastic and co-scholastic subjects. It incorporates experiential learning and the importance of art integration into academics.

The **ICLP** presentation exhibited the spirited performances of all class 8 students through various programmes like Art and Science, Art and Math, Literature and Theatre & Dance and Literature. The students came together for this presentation to learn, present, participate and collaborate and in the process gained a lot of knowledge on various other technical aspects of making a presentation.



GD GOENKA PUBLIC SCHOOL, SECTOR 48, GURUGRAM

**R3**

**R 3 Week**  
**Refresh ,Reflect , Reboot**

This week and these sessions helped the students prepare well for the Periodic Tests in Dec and also helped them make a fresh beginning with renewed energy .

**ALL THE BEST**

**Pinnacle Presentation**

English Group

Concept Group

Maths Group

**CLASS - 6A**

**ROLL OF HONOUR FOR ENGLISH, HINDI, SCIENCE, SOCIAL SCIENCE, & FRENCH**

**SAMIKSHA GUPTA**

ROLL OF HONOUR  
 GD GOENKA PUBLIC SCHOOL, SECTOR-48, GURUGRAM

This honor is bestowed upon the Goenkan in recognition of his/her outstanding achievement in scholastic subject(s) for the Academic Session 2019-2020

My Journey of Learning ... My Portfolio

**My Travelogue Contest**

**TELANGANA**

**PBL - Presentation**

ANUSH KAR

AJ SHARMA

Reading is an integral part of personal growth. As part of the initiative, students of classes 3 to 8, picked up their favourite book to read. Fun activities during **D.E.A.R.** (Drop everything and Read) like Read -A- Thon, Drawing a Character, Designing a Book Cover, Story Map, energized the children of classes 3 to 5. Students of class 6 wrote a book synopsis while students of classes 7 and 8 made a poster / wrote a book review of their favourite book, learning in the process, good imagination skills.

**Revisit, Reboot and Rethink** (3R's) was devised with a view to take an overview of the academic and learning progress, syllabus completion and create new ways to reach the goal of academic progression .

The current academic batch for the session from classes 3 to 12 were felicitated with Roll of Honour, Certificate of Appreciation and 100 % attendance in the **Scholastic Award Ceremony**. Students from each section of the rest of the school too, those who had performed exceedingly well, were reflected upon and congratulated. Also during the ceremony, the names of the AISSE & AISSCE 2019-20 Subject Toppers and School Topper were announced.

**E-portfolio** making was an activity introduced earlier in the year to help the students to keep a track of their co-scholastic achievements.

The **Subject Narrations**, done at the onset of the academic year, truly aided the students to comprehend the expectations of the teachers.

The learners of Junior Wing beautifully amalgamated the knowledge from each subject and presented it on a virtual platform through **Pinnacle** at the end of their academic year. The core idea behind this presentation was to showcase the diverse information that children get in a regular class. The presentations encouraged students to explore their unique expressiveness and heightened their ability to communicate thoughts and feelings in an articulate, lucid manner.

The introduction of forming a hypothesis , observe and infer, to the tiny tots of the junior wing was done in the form of **Project Based Learning**. Simple concepts of Science and Math were explored in this activity wherein the classrooms were student led. It helped in developing Communication, Collaboration, Critical Thinking and Creativity.

Teachers introduced the concept and asked students to research and share the findings on the following day in **Flipped Classrooms**. It was a collaborative work and brought forth many fruitful results. Concrete learning, reflective observation, abstract conceptualization and active experimentation in the- KOLB's Cycle- was incorporated into everyday learning of the students. KOLB's experiential learning styles opened up a window for an in-depth understanding of different types of learners and tap their learning spectrum for an optimum ' hands-on' learning in and outside the classroom.

Learning and acquiring knowledge is an ongoing and integral part of gaining foresight through experiences and GDGPS, Sec-48 takes pride in the fact that it leaves no stone unturned to help their students to mould themselves into confident and informed citizens of tomorrow.



# The Journey of Self-Discovery- IDM – I Discover Me

*“You have got to find yourself first. Everything else will follow.”*  
- Charles De Lint

## THE CURTAIN RAISER

School takes pride in its unique flagship programme- IDM-‘I Discover Me’ that seeks to develop competencies for a successful and fulfilling life ahead.

The journey began with a curtain raiser session. An enthusiastic audience of students from classes IX and X, along with their parents, gained an insight about the programme and also got inspired to think ahead & plan for the future.

The School Principal Ms Anuradha Handa encouraged the students to move on the road to happiness through finding their passion, being committed and disciplined.

Eminent career counselor, Ms. Charushila Narula Bajpai shared her cache of experiences and global mega career trends which would help the Goenkans become future ready. As part of the panel, senior students shared their learning experiences through the programme.

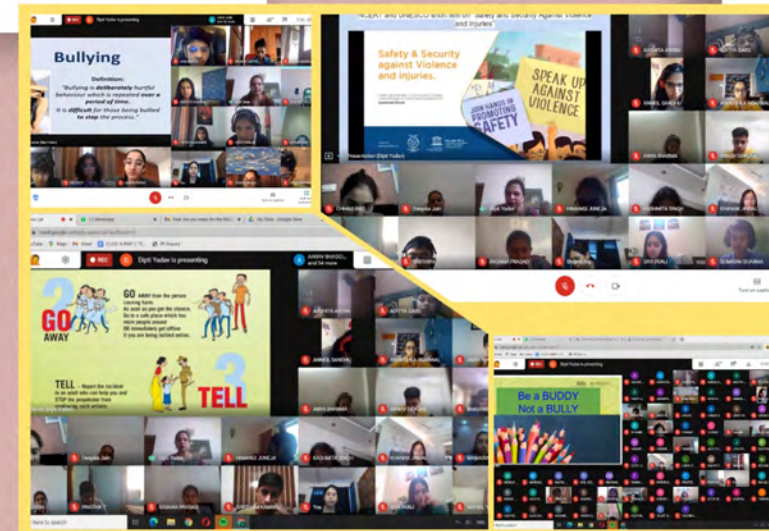
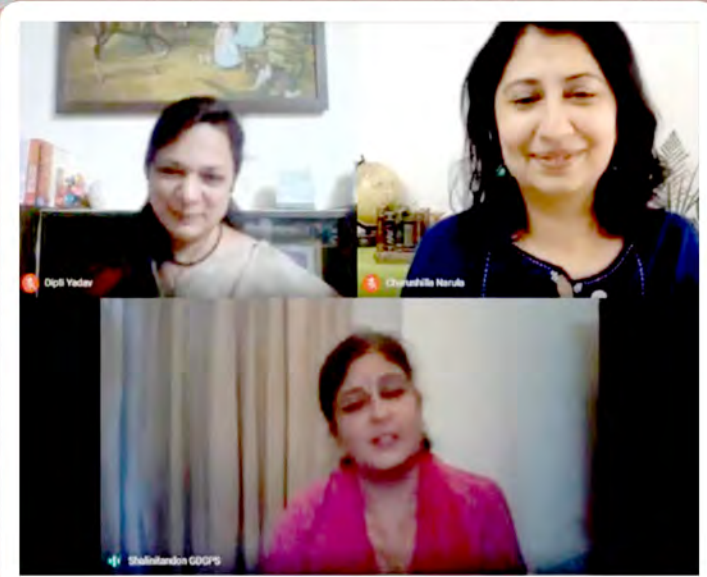


## LIFE SKILLS AND ADOLESCENCE EDUCATION SESSIONS

Life Skills & Adolescent Education play a very important role to help our students move forward in the journey of self discovery very confidently and happily. Students are provided opportunities to introspect, reflect, become self-aware and emotionally resilient through these sessions.

Mental Health Week was celebrated by all students of classes VI to XII and they created beautiful poems and posters to spread awareness on Mental Health.

In association with UNESCO, New Delhi chapter, the school conducted counselling sessions to ensure a safe and secure learning environment for all students to commemorate UNESCO International Day against violence and bullying under the theme ‘Together Against Bullying in School’.

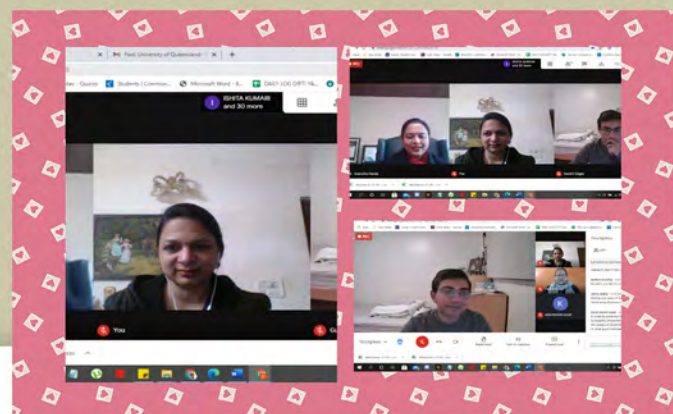


## INHOUSE SESSIONS

Thought provoking motivational and counselling sessions are regularly conducted to motivate and empower students. A very carefully crafted session by the school principal Ms Anuradha Handa was conducted for the students on Mindfulness, Self-Reflection and Understanding & Exploring Oneself.

Students of class X undergo a series of self evaluation exercises leading to a better understanding of their Values, Preferences, Interest, Personality and Aptitude. This results in a comprehensive 21 page report for each student. The report and the subsequent individual session help the students gain clarity about their career choices. Before the final selection of streams, students are provided a preview of all subjects and their scope by subject experts.



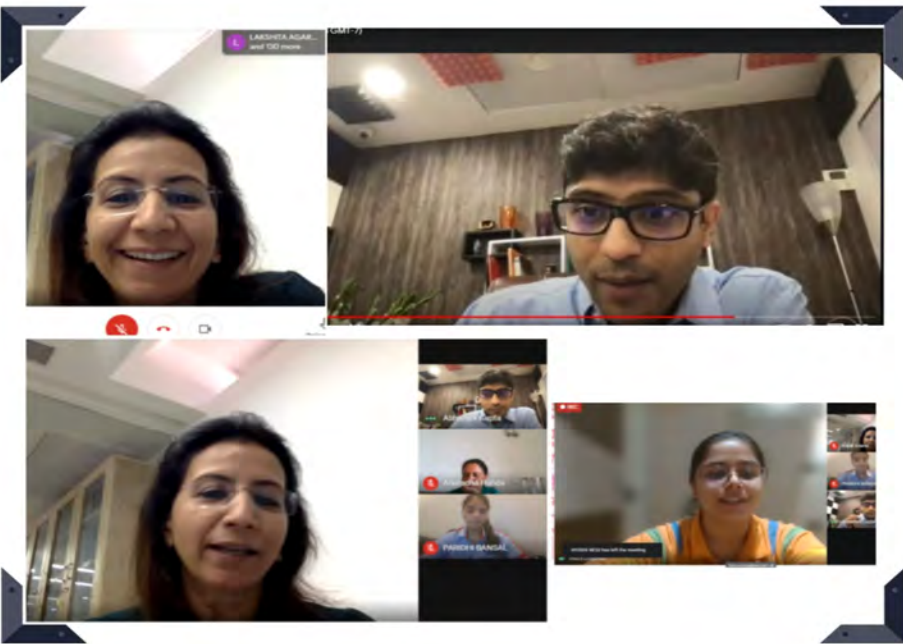
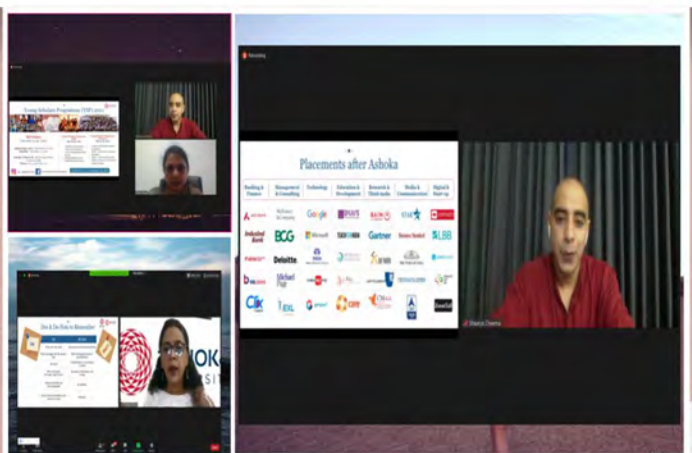
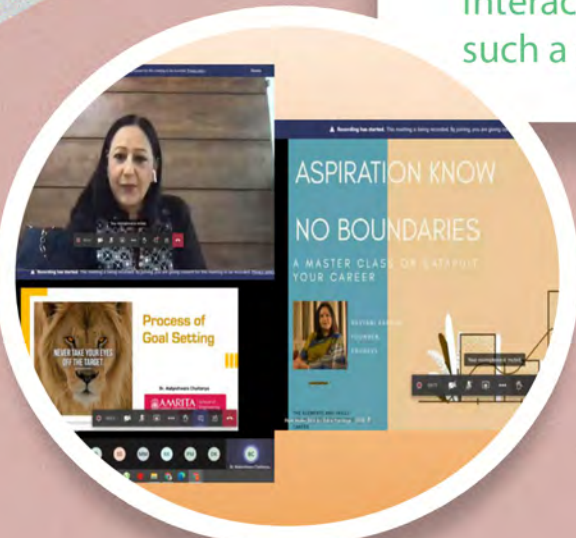


### GUEST SPEAKER PROGRAMMES

Guest speakers provide a glimpse of the road ahead and a feel of what life would be in a particular profession. Mr Manav Mittal conducted an inspiring session on career in International Law. Students got a clear insight and a roadmap about various distinguished job roles, Indian Judiciary Services, International Law, kind of opportunities available, entrance examinations and course choices available after class XII and graduation.

Dr Perna Chanana, an accomplished doctor, an M.D (physician) from Bulgaria and M.H.A from ICFAI university shared her valuable experiences in the field of Medical and Life Sciences and emphasized the requirement of commitment and passion for serving mankind. Students got valuable guidance about the career path in Medical Sciences and Hospital administration.

Students had the opportunity to interact with a young scholar Mr Ayush Midha from University of California, San Francisco, a Harvard alumni. Interaction with a role model, having a rich experience of research at such a young age had a deep impact on the minds of young learners.



### EXPERT SESSIONS

The sessions by industry experts equip students with accurate and updated information about latest and upcoming career prospects and avenues. Mr Shourya Cheema & Ms Parneet Shergill from Ashoka University addressed students of classes 9 to 12 and guided them about Liberal Arts Education In India- Admission and Application Process.

Ms Devyani from Edudev and Mr Chaitanya from Amrita Vishvavidyapeetham conducted a webinar 'Aspiration Knows No Boundaries' for all students of classes IX to XII. It inspired students to Aspire for setting higher goals for themselves in life and highlighted the importance and value of building a dynamic portfolio.

Dr Pankaj Sharma, Director SRM University and Mr Rajul Pratap Singh, Career Counsellor and coach conducted a Career Talk for students, organized by India International Education Council in association with World Education REVIEW magazine. The students gained valuable insight on transferable skills for future, in-demand jobs for next decade and the process to discover their passion and career.

'University Readiness: India and Abroad' session by Eminent Career Counsellor Mr Abhishek Gupta focused on readiness to apply to the universities in India and abroad, distinguishing them in terms of their functionality, student experiences, courses offered, internships and placements. He provided a fair analysis of traditional versus the liberal courses and examinations like SAT, IELTS and AP etc.

Ms Anjali Seth, a representative of HURON University, Canada, gave Insight into Canadian Universities, highlighting the importance of both academics as well as the extracurricular activities.



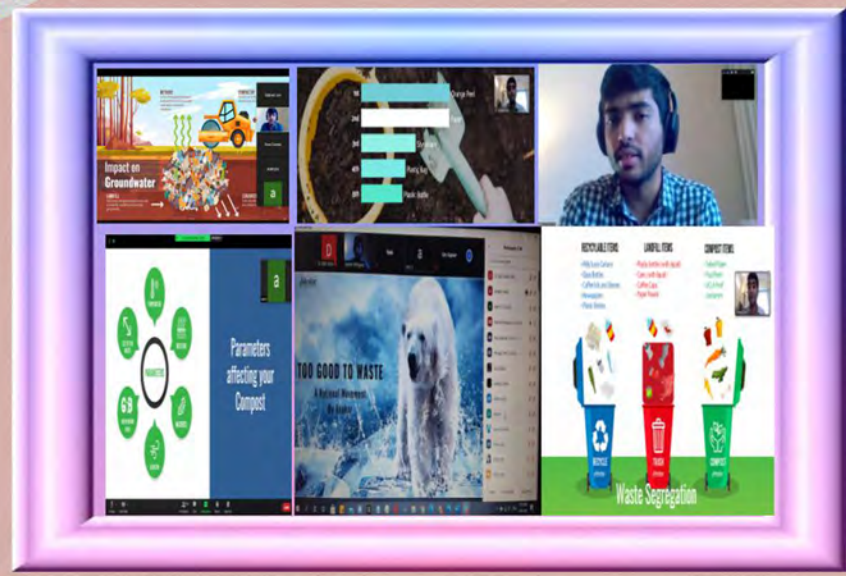
### SCHOOL CINEMA MOVIES

Cinema is a powerful medium to create awareness and insight into critical developmental issues. Through specially crafted age appropriate movies from School Cinema- by LXL Ideas, students learn to think critically on issues like Corruption, Digital Addiction, Standing up for each other, Facing Challenges, Peer Pressure etc. and become empowered and resilient. Movies like 'The Mirror', 'Life Calling' 'RUN' and 'INSIDER' made students equipped with necessary skills to make important decisions in life. Students then played the role of Peer Educators to further spread awareness on these issues, which highlights the impact of this programme on young minds.



### TAIYAARI JEET KI

Confidence comes from being well prepared. A three day Orientation & Induction Programme 'Taiyaari Jeet Ki' was organised for students of class XI. On the first day school Principal, Ms. Anuradha Handa welcomed students and guided them about the importance of the Senior Secondary school years in life after school. It was followed by the session Power of Words, a presentation by English teachers on the importance of learning English as a subject and as a skill. Second day started with a delightful skit by teachers of Senior School followed by group activities and presentations. Aptly titled session- 'Hum Hain Sikander' made the students break the boundaries of streams and get prepared to conquer the world. The culmination of this three day event happened with an announcement to the world 'Jeet Jayenge Hum' and students created a vision for themselves as they perceived themselves to be their future selves and guided their present selves. Well supported by the alumni of the school, it was an insightful learning experience as they tried to look back from the future.



### COMMUNITY AND SOCIAL OUTREACH

'Too Good to Waste'- a session on Climate change and Waste Management was organized by Dr Amit Choudhary and Mr Naman Bhargava from AVAKAR foundation. This was an initiative by alumni of IIT and Stanford Universities- to spread awareness and create models for sustainable development. Students participated in a donation drive in collaboration with Helpage India and took pledge to take care of the elderly and senior citizens. A Session on Scientific Awareness on how to keep our ecosystem healthy was conducted by Dr J P Bhatt, Sr. Scientist, University of Delhi and Dr Uday Kakroo from Millennium India Education Foundation. These programmes help students develop skills as socially aware and responsible global citizens.



# PROJECT LEARNING

# BASED



***"An idea that is developed and put into action is more important than an idea that exists only as an idea."***

Project Based Learning (PBL) is a thorough practical exposure to a problem upon which the project is based. Project Based Learning focuses on developing critical thinking and problem solving skills in the students. Its inquiry-based method of learning to solve the problems given as projects to the students is a style of active learning. In short, we can say "PBL integrates knowing and doing", Where students apply what they know to solve authentic problems with intentions to produce results that matter.

It has scope of work, experimentation and planning activity to execute along with managing resources to get the desired results. In the present world full of ever increasing complexity, project-based learning is preparing students to solve real world problems.

Keeping the same thought in mind, our Goenkans of Junior Wing worked under 'Ek Bharat-Shreshtha Bharat programme' and took up the topic -

"Yatra; Journey From Me to We" as their project. The goal of the same was to create a culture that fosters positivity and teamwork. They studied about Telangana and Haryana wherein they undertook various activities and learnt arts, languages, heritage and culture of both the states.

Learners shared the facts and presented varied art forms, including music and dance which was unique to the state. The students expressed their views in a coherent manner on the assigned topics. The PBL was a fun and interactive way to introduce the idea of teamwork. It provided the students a perfect platform to promote the spirit of national integration. The enthusiasm and dynamism of the students were praise worthy. The scenario enactment was successful and the results were encouraging in terms of subjective learner satisfaction, motivation, learning gain and involvement.



Art integrated learning (AIL) undoubtedly holds the numero uno position out of all the routine learning activities in a school. It hones the skills of children and creates interest in their learning process. Art integrated learning trains the mind through the eyes, and the eyes through the mind. The most beautiful thing about learning is that nobody can take it away from you. Those who develop the ability to learn continuously and acquire new and better forms of knowledge which they can apply to their lives will be the movers and shakers in our society for the indefinite future. To showcase the in-depth and concrete understanding and level of exploration of the same, the students of the Middle Wing presented their virtual AIL on the e-platform of Youtube with an invigoratingly creative and informative themes like Prithvi- Our Mother Earth, Our feathered friends on a Journey of India, Walls Tell us a Story, Bharat Ek Khoj and Dhara - The Boon of Aqua.

AIL is a framework of experiential learning woven with the strands of knowledge. It is an innovatively unique platform for experiential learning merging of academics with arts. It witnessed the Goenkans in myriad hues, engaged in hands-on learning wherein they exhibited how they explored and understood the basics of a lesson through a multi-layered art integrated approach which makes learning permanent and enjoyable.

Art Integration Presentation provided an enriching and creative experience to the students which they will cherish forever. The presentation was well appreciated by the parents and the learning was immense and permanent.

“Art has the power to transform, to illuminate, to educate, inspire and motivate.”



ART  
INTELLIGENCE  
LEARNING

# CENTRE OF EXCELLENCE PROGRAMME

**-JUNIOR WING**

**'The greatest joy in life is found in not only what we teach our children but also in our unseen labour and quiet hopes for them!'**

At GDGPS, Sec-48, uncertain times call for a show of extraordinary strength and resilience. The two-week long COEP has been an important step in the enhancement of our virtual curriculum. The fundamental objective behind these sessions was to focus on personality enhancement, confidence building, development of special skills and to foster a sense of responsibility and accountability in the students. In the Junior Wing, an array of activities such as Creative Compositions, Role Plays, Mother's Day and Family Day Celebrations, Animal Yoga, Energisers, Online MCQ Based Quizzes, Jam Board, Share & Express, Interesting Concepts such as Biomes, Geometry in Daily Life, Covid Potentials and Precautions, Theme-Based Songs and Dance Sequences were all reflective of the enthusiasm and zeal of the learners as well as facilitators.

Daily enriching morning sessions commenced with the power of prayers. The healing verses and positive affirmations everyday strengthened the hope and conveyed the message of faith in God and goodwill for everyone around.

The Headmistress, Ms Srishti Bajaj was instrumental in curating the COEP sessions for the young ones. She complimented the students and facilitators for the spectacular display of skills and talents and motivated them to continue with the ardent spirit to learn and excel.

Rendering a befitting conclusion to the fun filled COEP activities was an informal one on one discussion with the children and parents wherein they shared their learning and experience of participating in the COEP.

**EIVIS**  
EVS presentation by group 1  
By Saksham, Ishaan, Aaryveer, Riana, Aadya, Trishnav, Edhit and Hridh  
COEP (CENTRE OF EXCELLENCE PROGRAM)

**Energizer Happy Song**  
Happy, I am Happy

**Share & Express**

**FAMILY DAY CRAFT**

**Laughter Therapy**

**Laughter YOGA**

**GAME TIME GAMES**

1. SLOUT (FLOWER)  
Lotus
2. ZRBEA (ANIMAL)  
Zebra
3. Oenca (BODY OF WATER)  
Ocean

**COEP Activities**

# CENTRE OF EXCELLENCE PROGRAMME

-MIDDLE WING

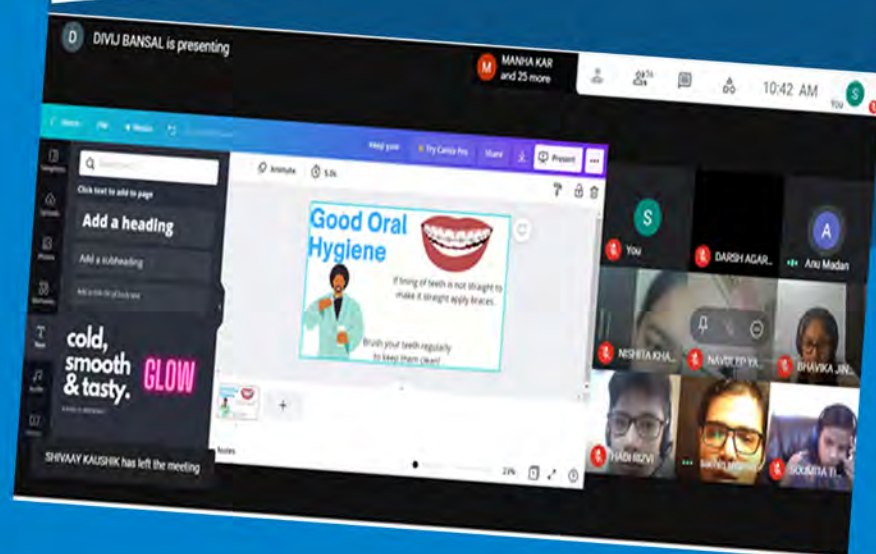
"Only the people who take learning, growth and skills development into their own hands will be tomorrow's leaders."

At GDGPS, Sec- 48, learning never ends; it takes no breaks. We take the summer vacation as a time to step away from structured formal education, to focus on competency and skill building. Through COEP, we match today's demonstrated skills with the requirements of tomorrow, tempered with the ambitious goals of parents and students alike. Taking the current scenario in our stride, we migrated the immensely popular COEP to the virtual platform to unlock the potential of our children even when lockdowns prevail.

The COEP days were full of opportunities for the young Goenkans where they participated in an array of creative activities. The days unfolded with a plethora of informative and engaging sessions in the Middle Wing like Embrace the Essentials, Logical and Critical Thinking or Karya Kushalta Aur Nipunta (LSWR) providing an enriching

experience for the comprehensive development of our learners. Sessions such as Power of Words, Note Making & Summarising and Application of IT Skills made COEP a truly rich platform for the holistic growth of students and their journey in becoming world leaders and global citizens with 21 century skills in their repertoire.

The Centre of Excellence Programme came to a beautiful culmination with students expressing their gratitude towards their families through affectionate messages. Always the one to lead from the front, the Head Mistress, Ms Shalini Tandon meticulously designed and planned the programmes to be incorporated as part of Centre of Excellence Programme. On the culmination day, she congratulated the students for their efforts and reinforced the importance of families in nurturing our lives.



# ASSEMBLIES

*"With the new day comes new strength and new thoughts."*

The morning assembly is a powerful means to begin the day at school in a euphoric and ecstatic manner. Just like a balanced breakfast, assemblies are an essential start in a student's life. They have a significant influence in helping them grow into responsible citizens with a well-developed sense of community. It lends a celestial aroma to the atmosphere when children present their theme based assemblies. It also helps them to inculcate moral and ethical values in their minds. It also acts as a medium for communicating and presenting their public speaking skills. Our Goenkans are well exposed to both Indian and other world cultures at an early stage in Junior Wing by taking part in the assemblies with the topics like Diwali, Christmas, Eid, Republic Day, Aneka mein Ekta, Halloween, Restore Our Earth etc. All these topics helped our students to grow into globally aware and proficient citizens.

The confidence, coordination and articulation with which our students present their assemblies show their indomitable spirit. The morning prayer, positive affirmations and sharing the news around the world have always been important features of our assemblies that help the students to stay abreast with the fast moving world. These assemblies also convey a message and teach the children core values about life.

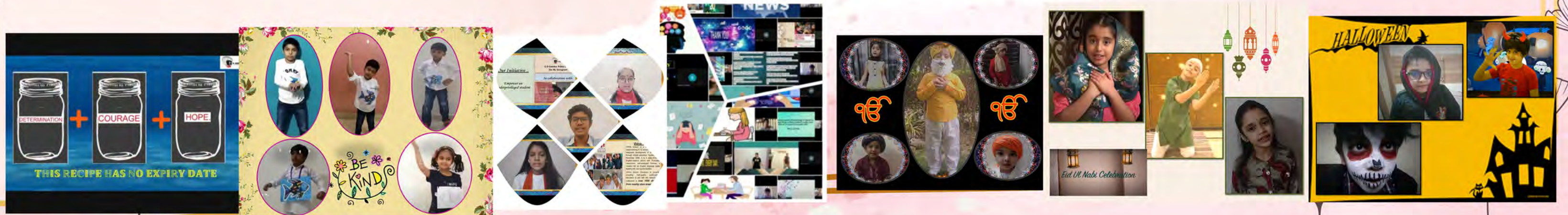
The message of caring and sharing are brought forward in the form of short speeches, inspirational poems and songs. The assemblies always fuel the creative skills of students with enthusiasm and their spellbinding performances. Ecstatic learners with radiant faces brimming with joy make their teachers and parents proud as they present themselves as confident orators. It is always an exciting and fun filled event for the students to present and the teachers and parents to be the audience.

The Goenkans of the Middle Wing have always been delighted at the prospect of a new day, a fresh try, one more start with perhaps a bit of magic waiting somewhere. They also believe in imparting values which are amplified and showcased through assemblies in the school. They aid community participation as well as hone the skills of children. Probably it is the first platform which is provided to the young minds, boosting their confidence towards public speaking and imbibing a feeling of team spirit in their nascent minds.

Goenkans are ever ready for effective participation by presenting their thoughts in front of a large virtual audience. Following the tradition of theme based assemblies, students showcased their ideas on topics like Peace Begins with Me, Faith, Hope and Determination, Friendship and Harmony etc. The true essence of the assemblies was reflected through morning chants of mantras, inspirational thoughts, depiction of ideas, the latest news etc.

The determined Goenkans of the Senior Wing have been taught to keep the recipe of life very simple. One cup of determination added to a cup of courage and a dash of hope, baked in a warm heart and sprinkled generously with reverence and humility leads to a life of happiness and success. As a ritual, the Senior Wing assemblies are also fragrant with the aroma of different flavours of varied themes like Technology, Rise Beyond Appearances, Togetherness is Celebration, Happiness etc.

The proficient Goenkans always fascinate everyone with their mesmerized performances put up with conviction and confidence. These assemblies, yet another one of the many gems of GDGPS, Sec-48 exemplify the school ethos and the spirits of our students. Not only do the viewers go back with the valuable information, they receive this knowledge in an entertaining manner too.



# HOUSE SYSTEM

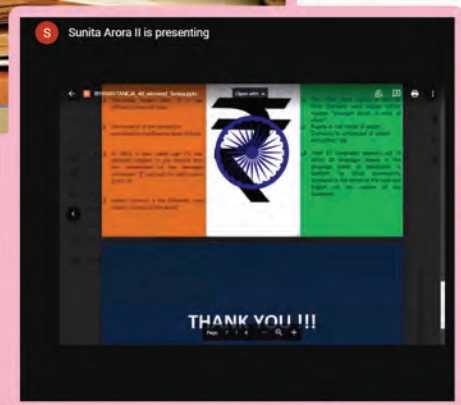
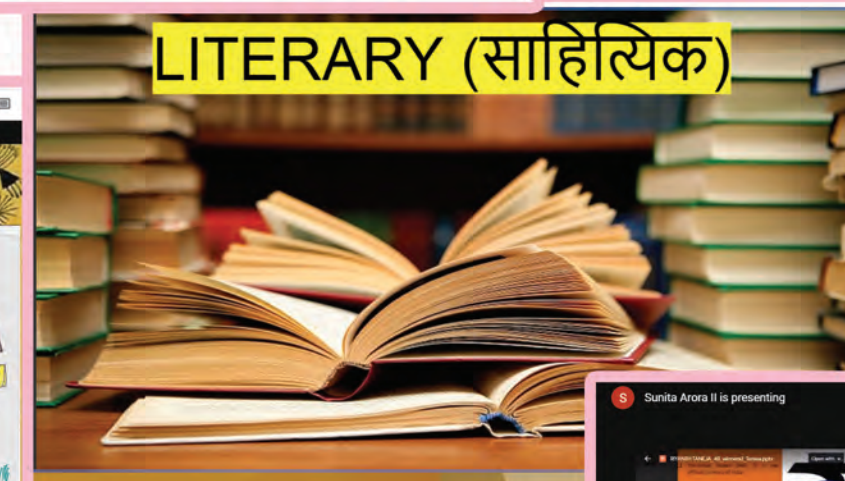
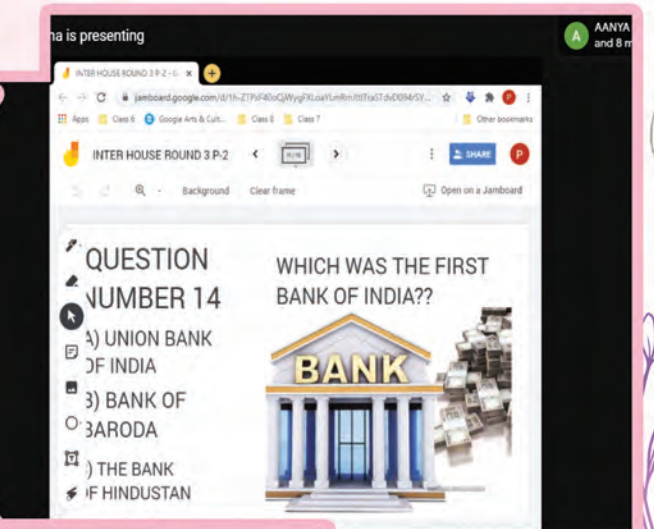
*"Champions do not show up to get everything they want; they show up to give everything they have."*

The aim of having a House system is to develop an identity of the student, to develop pride in one's school and foster a school culture through a wide ranging literary and cultural activities. The students get a base for their social and emotional needs to ensure proper peer monitoring which enhances their learning about working as a team. By setting up a House System, GDGPS Sec-48 aims that strong house loyalty and a sense of fun and friendly competition will capture the school atmosphere.

The first cycle of Term II of Inter House Competitions unfurled under the theme 'Currency Counts.' Different competitions were held under different categories namely Literary, Cultural and Science & Technology. Each house was divided into two groups of classes III-IV and V-VIII respectively. The core concept of the competition was to arouse awareness among children about the importance of various currencies of different countries. They were judged on the competition specific parameters like content presentation, creativity and relevance of the topic. These knowledge enriching competitions were enjoyed by the judges, participants, teachers and audience alike.

In December 2020, the second cycle of Term II themed as 'Evolution' was rolled out keeping the spirit of 'Change is always welcome' in mind. The competitions were a fusion of talent, imagination, creativity and alertness that included the 'Warli Art of the Modern Era' for classes III - IV and 'Shiksha ka Badalta Swarup'; 'Gurukul Parampara se Virtual Platform Tak' & 'Where are we Headed' for classes V to VIII.

The competitions proved to be a great learning experience and gave Goenkans a platform to showcase their hidden talents. They set the virtual stage on fire by their works. The students of all the four houses were able to contribute their best. They were appreciated for their superb performance as the vivacity and brilliance were clearly visible in all the displays presented by them.



**Won Overall Winning Trophy**  
Along with Individual Prizes in 4 Events  
In Talenthon, Organized by  
Manav Rachna International School, Sec-51,  
Gurugram

**1st Prize**  
HXLS Club Fest, Xquisite  
Organized by  
Heritage Experiential School, Gurugram

**1st Prize**  
Quintessence, Magic Grill  
Organized by  
The Brain School, Vikas Puri, New Delhi

**1st Prize**  
Odyssey-Inter School Fest, Docudrama  
Organized by  
Gems Modern Academy, Gurugram

**1st Prize**  
Techbuzz, Website Designing Event  
Organized by  
DAV, Sector 14, Gurugram

**District Level Award**  
District Level Exhibition & Project Competitions  
(DLEPC)-Inspire Awards, Organized by  
National Innovation Foundation- India, Depart-  
ment of Science & Technology

**Gold Category**  
SQCC - Student Quality Control Circle,  
Case Study Presentation, Organized by  
Raman Munjal Vidya Mandir

**2nd Prize**  
Symphenia, 2020, Declamation Contest (Sr. Team)  
Organized by  
Aravali Public School, Ferozpur Jhirka, Nuh

**2nd Prize**  
Goenkan Fest, Boxed in  
Organized by  
GDGPS, VK, New Delhi

**Overall First Runners Up Award**  
Along with Individual Prizes in 4 Events  
Festival of Languages, Organized by  
Blue Bells Model School, Sector 4, Gurugram

**1st Prize**  
Arcaketecture  
Organized by  
Heritage Experiential School, Gurugram

**1st Prize**  
Talenthon, Robbo Master and Flight of  
Fantasy, Organized by  
Manav Rachna International School, Sector 51,  
Gurugram

**1st Prize**  
Mosaic - Annual Inter School Competition,  
A Dressing Ecosystem, Organised by  
K R Mangalam World School, South City-1,  
Gurugram

**1st Prize**  
Gurugram District Inline and Roller Hockey  
Championship  
Organized by  
District Roller Skating Association (D.R.S.A)

**4 Gold Medals**  
34th Haryana State Inline Hockey Championship  
Organized by  
Haryana Roller Skating Association (H.R.S.A)

**2 Silver Medals**  
34th Haryana State Inline Hockey Championship  
Organized by  
Haryana Roller Skating Association (H.R.S.A)

**2nd Prize**  
SciFest, Lives of Great Scientists  
Organized by  
DAV, Sector 14, Gurugram

**2nd Prize**  
MI-me Fest  
Organized by  
Suncity School, Sector 54, Gurugram

**Won Prizes in 12 Events**  
out of a total of 28 events  
LIS Fest, Organized by  
Lancers International School, Gurugram

**1st Prize**  
Swapnil Rang-2020  
Organized by  
Lions Public School, Sector 10, Gurugram

**1st Prize**  
Festival of Languages, Lingua Arte and Comicstaan,  
A Rhythmic Creation, Organized by  
Blue Bells Model School, Sector 4, Gurugram

**1st Prize**  
Tinkerfest 2021, Entreprenow  
Organized by  
DAV Sector-49, Gurugram

**Special Mention & Best Delegate**  
BBMUN, Best Position Paper  
Organized by  
Blue Bells Model School, Sector 4, Gurugram

**Gold Medal**  
Gurugram District Speed Skating Championship  
Organized by  
District Roller Skating Association (D.R.S.A)

**Bronze Medal**  
58th National Roller Skating Championship  
Organized by  
Roller Skating Federation of India (R.S.F.I)

**2nd Prize**  
HXLS Club fest, Crime masters  
Organized by  
HXLS Club fest

**2nd Prize**  
Quintessence, Sound From Scratch & Virtual Voyage  
Organized by  
The Brain School, Vikas Puri, New Delhi

# ACCOLADES

Inter SCHOOL *competitions*

Open with

**Manav Rachna International School**  **Sector-51, Gurugram**  
invites you to participate in  
**TALENTHON-2020**  
a cornucopia of Literacy and Science  
**FOR TODDLERS TO GRADE X**

LIVE @ 16

**'LA FÊTE DE LA LANGUE'**  
Festival of Languages  
**G D Goenka Public School**  
Sec- 48,  
Gurugram



**RESULTS - 2020**  
NAVYAGALAS - "A NEW HORIZON"  
GROUP 'A' - "STORY BEATS"



**BRAIN INTERNATIONAL SCHOOL**  
*Results of The Quintessence 2020*  
Self belief and hard-work will  
always earn you  
Success.



**OVERALL SCHOOL WINNERS**



AMTI INTERNATIONAL SCHOOL, 46  
G.D. GOENKA PUBLIC SCHOOL  
ST. KAVERI'S HIGH SCHOOL



**2nd Prize**  
Festival of Languages, Mime Act & Grammothon  
Organized by  
Blue Bells Model School, Sector 4, Gurugram

**2nd Prize**  
Mathemania-The Math Fest 2020  
The Teller of Mathematical Tales, Organized by  
DAV Public School, Sector 14, Gurugram

**2nd Prize**  
Shalom Podium, Pitter Patter  
Organized by  
Shalom Presidency School, Gurugram

**3rd Prize**  
Mathemania-The Math Fest 2020  
Math Wonders, Organized by  
DAV Public School, Sector 14, Gurugram

**3rd Prize**  
Bal Mahotsav, Clay Modelling  
Organized by  
Haryana State Council for Child Welfare

**3rd Prize**  
Odyssey-Inter School Fest  
Dance Fusion & Mime Act, Organized by  
Gems Modern Academy, Gurugram

**3rd Prize**  
Quizomania  
Organized by  
Shalom Hills International School, Gurugram

**3rd Prize**  
Sanskrit Shloka Competition  
Organized by  
Raman Munjal Vidya Mandir, Sidhrawali

**3rd Prize**  
Talenton, Literary Characters Come Alive  
Organized by  
Manav Rachna International School, Sector 51, Gurugram

**3rd Prize**  
Symphenia, 2020, Declamation Contest (Jr. Team)  
Organized by  
Aravali Public School, Ferozpur Jhirka, Nuh

**3rd Prize**  
On Air; Radio Jockey Event  
Organized by  
The Brain School, Vikas Puri, New Delhi

**Judges Encouragement Award**  
Tinkerfest' 2020  
Organized by  
DPS, Sector 45, Gurugram

**Appreciation Award**  
Goenkan Wonderfest 2020  
Rhyme Time and Dress & Tell, Organized by  
GDGPS, Sarita Vihar, New Delhi

**Best Contingent Award**  
Parliamentary Debate  
Organized by  
DAV, Sector 49, Gurugram

**High Commendation Award & Special Mention Award**  
SHISMUN 2020  
Organized by  
Scottish High International School



# ACCOLADES

Inter SCHOOL *competitions*



# Junior Wing Events

## CHILDREN'S DAY CELEBRATIONS

"There is no garden as beautiful as childhood."

A day marking childhood full of joy and laughter for our little Goenkans, was celebrated with fun and frolic. Indeed, this was a very distinct Children's Day, one that will probably remain etched in the young minds as they celebrated this day on an online platform, with their teachers leaving no stones unturned to make the day special for them. A special assembly with glittering performances carried a special learning of love and affection for all. The celebrations left wonderful memories lingering in everybody's minds.



## GANDHI JAYANTI CELEBRATIONS

At a time when virtual reality is the new normal, the young learners of GDGPS, Sec-48 showcased their creativity and harnessed positivity through various online activities taken up during the week long celebrations to commemorate Mahatma Gandhi's life and preachings. Special emphasis was placed upon imbibing values such as honesty, kindness, empathy and perseverance. The Gandhian values and thoughts and his unforgettable contribution in the struggle of freedom imbued the young minds.



## DIWALI ASSEMBLY

A special assembly was organised to spread love and raise the spirit of our little Goenkans on the auspicious occasion of Diwali. Teachers and learners made this Diwali, a memorable event with the amalgamation of various activities such as art and craft, dance and music, theatre and lots more to add to their enchantment. The virtual classrooms were infused with happiness and spirit of festivity. Diwali celebrations at GDGPS, Sec-48 illuminated everyone's heart with joy and fervor.

## SPECIAL ASSEMBLY GURUPURAB

It was a great endeavour where the students learnt that one has to follow the right path of sewa and simran to seek the blessings of the Almighty. Life becomes a festival when gaiety and culture blend. A special assembly was conducted to mark the Prakash Utsav, the birth anniversary of Guru Nanak Dev ji. The students shed light on the significance of Gurburab and various rituals associated with the festival. The celebration honoured Guru Nanak Dev Ji's life, achievements.

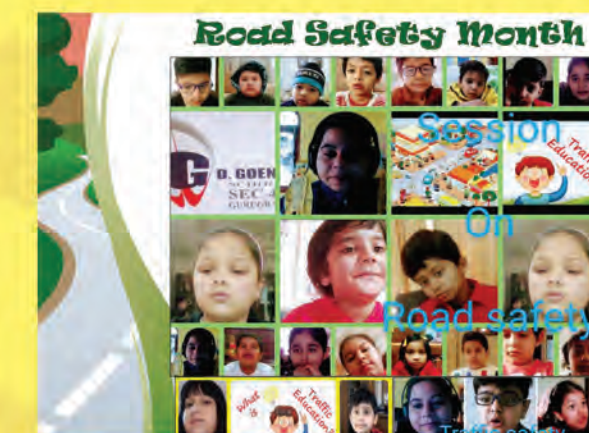


## LOHRI CELEBRATIONS

The teachers conducted a special session with a lot of exuberance as they shared facts highlighting the importance of the festival of Lohri-The harvest festival of Punjab, which ushers in the cheerful spring season bidding adieu to the dull winter. Everyone was totally absorbed in the festive spirit as the students and teachers sang songs immersed in rich cultural folklore of Punjab. Festivals such as these help to spread good cheer and are welcomed by one and all. A nice way to welcome the new year.

## OBSERVANCE OF ROAD SAFETY MONTH

In order to raise awareness, on road safety – 'Observance of Road Safety Month' was celebrated, under the banner of CBSE. Videos on road safety were shown to the students and discussions were initiated in classrooms to sensitize the young generation on such a relevant topic. A special activity was organized by the Honda Motorcycles and Scooters India (HMSI) to raise awareness among students about driving rules, precautions and general guidelines to follow on the road.





## PARIVARTAN – THE TIME IS NOW

### ANNUAL PRESENTATION CLASS I & II

We, the humans have forgotten how to be grateful guests, how to walk lightly on the earth as its other creatures do. So, Mother nature took upon itself to show us the path once again. We've realized the extraordinary importance of what nature has to offer, the resources that we avail of and what life can be when we try to take things in our hands, when we misuse what is available to us and when we do not appreciate what we have. Our smart yet sensitive little Goenkans have taken it upon themselves to be that change. Through their annual presentation, Parivartan...the time is now they have made an attempt to beautifully portray the need to respect and conserve our resources.

## SANKALP – AGAINST ALL ODDS

### ANNUAL PRESENTATION CLASS NUR & KG

The show was an amalgamation of creativity wherein students enacted upon a story of a seed which was determined to grow in a desert against all odds. Much relevant to the situation owing to the pandemic these days, the story evoked some beautiful thoughts about how to overcome any situation with your determination to succeed. Even though the event was conducted virtually, there was no dearth of creativity and enthusiasm. The rich display of innovation, creativity, colour, vibrant costumes, dance, music and light left the audience spellbound.



## PARENT ORIENTATION



### WELCOME BACK TO SCHOOL

#### INFORMAL OFFLINE CONNECT WITH SCHOOL

A much-awaited glimmer of hope shined across GDGPS, Sec-48 as the school doors welcomed the learners of Pre-Primary Wing. The school made a provision for the students to visit the campus with their parents in the month of February-March for a duration of one and a half hour wherein children participated in strategically planned activities keeping in mind all Covid measures like hand sanitizing, physical distancing, mask wearing and temperature checks.

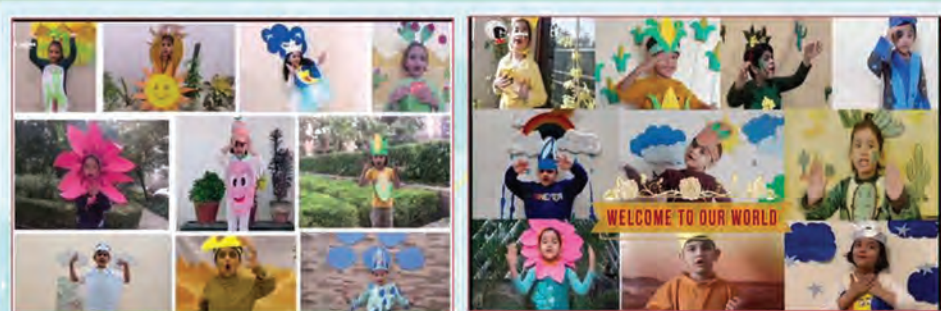
The students arrived with their parents, taking all necessary precautions and were delighted to meet their teachers and see their classrooms in real time. It was an ideal setting to deliver hands-on activities to children as it represented a return to their daily routine.

### PARENT ORIENTATION

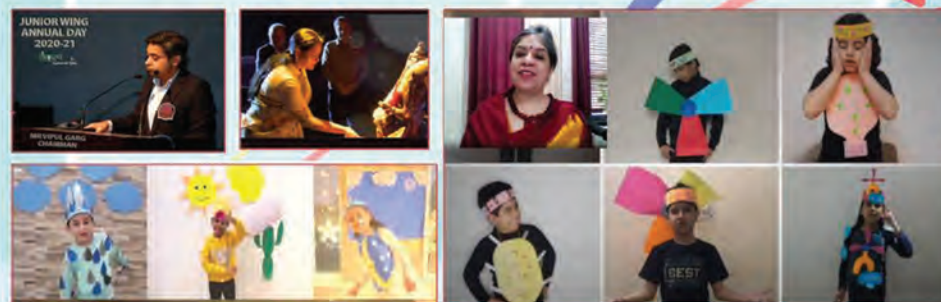
#### IMMERSIVE INDUCTION PROGRAMME

Most of the new admissions for the session 2021-22 were online. There had been no in-person engagement with new parents. Therefore, the orientations and inductions were planned so that the parents and students could visit the school personally, see different areas of the school and interact physically with the Headmistress and the teachers.

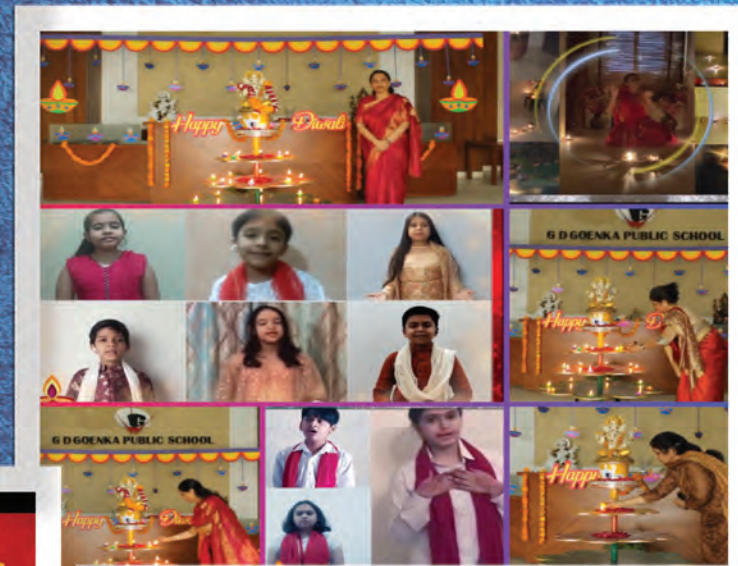
Junior Wing Headmistress, Ms Srishti Bajaj made the parents aware of the changing scenario in education, the culture and working atmosphere of the school, the plans for systematic implementation of the hybrid model and emphasized upon the pivotal role played by the parents in the learning of children as well as in helping them to tide over the rough waters of the pandemic.



## Annual Day Celebrations



# MIDDLE & SECONDARY YEARS



If my mind can conceive it and my heart can believe it- Then I can achieve it.

~~Muhammad Ali~~

The seven years of the middle & senior wing are one in which children are encouraged to develop the right attitude besides enriching them with knowledge. It is in these years that life skills are learnt, children are encouraged to pedal on without the support wheels, they are taught the meaning of taking charge of their lives, their actions, and the importance of taking decisions individually or in a collective manner. It is here that they begin to be good humans.

A felicitous day dawned bright when GDGPS, Sec-48 hosted its first online **Investiture Ceremony** for the academic session 2020-21. Exhorting the emerging leaders, the school Principal, Ms Anuradha Handa stressed that as leaders, it was the sworn duty of the council members to serve and lead by example. The galaxy of deserving Student Council then received badges of office.

The pride that comes from helping someone is immeasurable. Through the school's laudable and much-needed student-led Community Outreach Programme '**PROJECT TALEEM**', students and staff members collectively raised funds and bought tablets for the less privileged students of Vidya School to continue their online education in the face of the pandemic, and ensured that they are not denied access to education even in the COVID times.

When the Government launched a nationwide campaign '**Public Health Response to COVID-19 – Appropriate Behavior**', the school educated and sensitized all its students about the need to follow the 3 imperatives in the New Normal – Wear a Mask, Maintain Physical Distancing and Follow Hand Hygiene Rules in the unlock period. The students took the pledge to join hands to fight and win the battle against the deadly CORONAVIRUS.

Continuing with the festive season and its spirit, the students celebrated various festivals using the online platform. **Dussehra** reinforces the concept that righteousness always triumphs. Students rose to the occasion by taking charge of the morning assembly to herald in the festive season. Compered deftly and with aplomb, this was a lesson in taking responsibility and fulfilling it with quality results.

Students celebrated **Diwali, Children's Day** and then **Christmas** through special assemblies. Celebrating traditionally yet mindful of present day realities, the children urged not just each other but their loved ones to celebrate with responsibility. Crackers were avoided and the world breathed a lot easier. Christmas which epitomises the joy of giving was another occasion where the persuasive power of our children was brought to the fore.

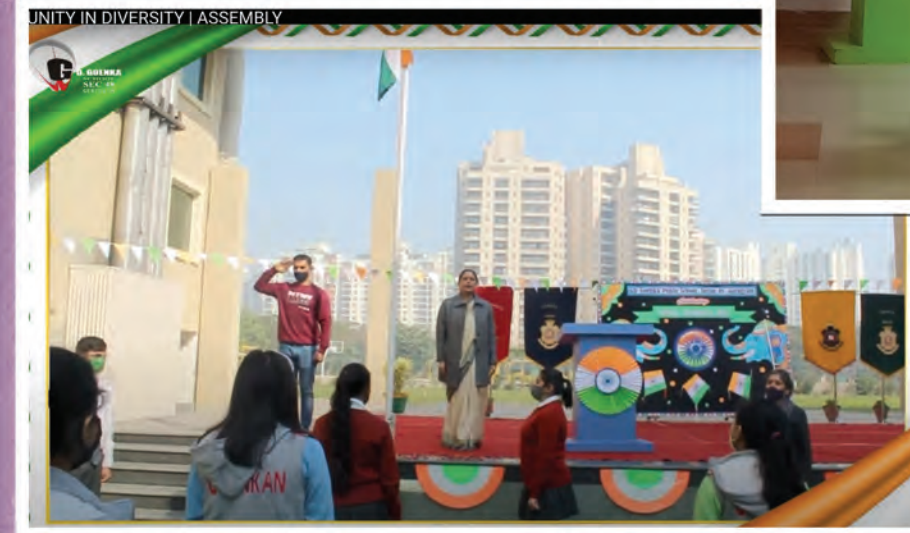
Positivity, optimism and faith blended with patriotic feelings as the students of the Senior Secondary Wing made a buoyant entry into the New Year and the school portals after almost a year of online classes. **Republic Day** is a day of celebrating diversity. The beautiful decorations in the open-air stage area, the unfurling of the National Flag in the school grounds by the school Principal in the presence of the students of Classes 11 and 12 and the staff and the speeches brimming with hope - all contributed to make the celebrations buoyant and upbeat.

The school is a home, a home to come to and learn, A home for an extended family of teachers, of parents and staff and much more. With the promise of hope in the air and yet with utmost care and planning, the school organised a **Homecoming** for parents and students alike, with proper protocols in place to ensure the safety of all. Mindful of the fact that students and parents alike wanted the school to reopen, the school was ready pending only the permissions from the authorities.

Making the most of the time and technology available, we at GDGPS, Sec-48 were able to continue imparting knowledge to our students. The session ended with the examination for various classes of students. It was also a time for us to welcome new students and their parents into our fold. The **Orientation** of new entrants took place in a controlled environment by ensuring COVID appropriate behaviour yet highlighting the promise the year ahead held - one of learning new things, making new friends and continuing with life.

Every act, every incident, every happening presents an opportunity to learn. The pandemic that threatens the world has taught mankind the fragility of life and environment. The 51<sup>st</sup> anniversary of the **Earth Day** was celebrated online with the realisation that the lockdown of the year had gone by, and that survival was possible. It was resolved that the interactions with the environment will be tempered by the fact that it was possible to live in harmony with nature.

However, learning never takes a break. Even during school break, the school initiated the Centre of Excellence Programme-**COEP** for enhancing the life skills of our students while extra online classes were organised for senior classes. True to its guiding principles the school will leave no stone unturned in equipping our wards with skills necessary to prove their mettle.



**"The important thing in life is not the triumph, but the fight; the essential thing is not to have won, but to have fought well."**

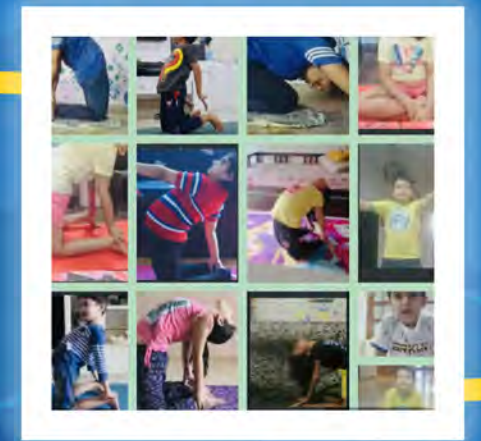
- Pierre de Coubertin, founder of Modern Olympic Games

Building a healthy mind is the first step towards building a healthy body. A child cultivated in a holistic manner grows into a healthy, strong and a well rounded adult. Sports play a very important part in teaching children the importance of effort and practice, the power of teamwork, the spirit of fair play, the vast heart to cheer for others, the value of enduring friendships and the courage to challenge themselves to do better.

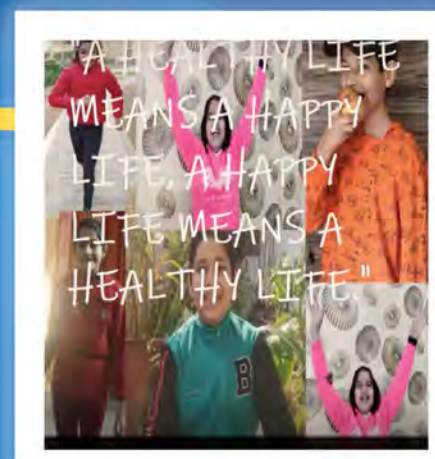
It has been seen in the past that only those children who have a natural liking for physical play take their sports classes seriously. For the rest, it would a time to just hang around, chat and enjoy the 'free' time! But not anymore. With the introduction of NEP, a monumental change in the education system is coming about, with great emphasis on children's health and nourishment. A multidisciplinary approach applied through integration of different domains like academics, creative art, performing arts and sports, forms the bedrock of the New Education Policy.

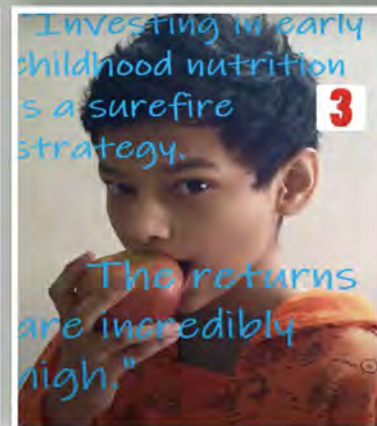
Specifically NEP proposes sports-integration. This can be interpreted as using sports activities in pedagogical practices to increase the students' cognitive abilities, while promoting their physical and psychological well-being. This shall result in students achieve fitness levels envisaged in the Fit India movement and adopt fitness as an attitude.

# SPORTS AT GDGPS

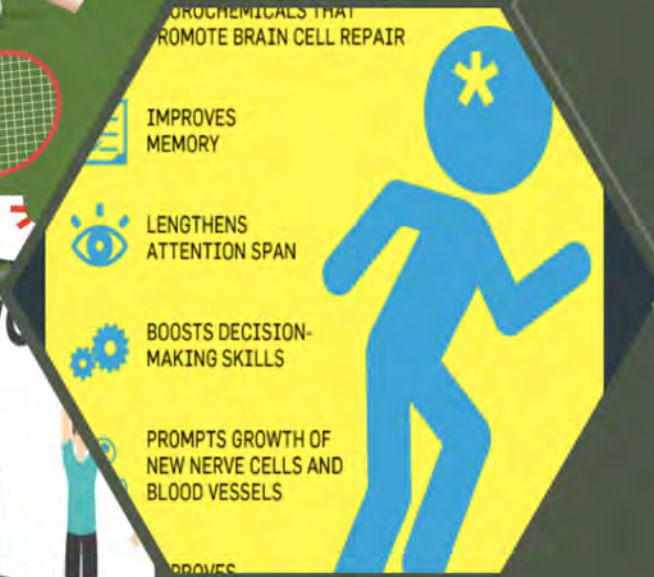


At GDGPS Sec-48, Sports has always been an integral part of school education. The transition to online teaching has not deterred us, nor are we taking it as a hindrance. Rather, the school has come up with innovative ways to ensure that our students remain physically and mentally fit, specially during the pandemic. Starting with our youngest Goenkans, traditional Indian games like Kabaddi, Kushti, Lathi were introduced. Teachers created their videos that were shared with students as asynchronous material. Parents became partners to their children and together engaged in the activities, as demonstrated by the teacher. Whenever a parent was not able to join, the teacher became the partner and often students also used pillows & cushions! The idea was not to let anything stop the fun filled learning process. While learning about the State of Telangana, students were taught to make paper lathis and how to use it skilfully for self defence. Games like basketball, football and hockey were introduced, with students encouraged to use household items like spatula etc as substitutes! Integrating sports with the academics, students were taught concepts of the Hindi language through exercises. Yoga, Marshall Arts and Board Games were creatively covered during sports classes.





Moving up, in the middle school, Art Integrated Learning was implemented in an extensive manner. Understanding the limitation resulting from students being at home and not having access to sports equipment, sports coaches introduced innovative ways of using household items like utensils, drums, buckets, sheets, towels, socks, and pillows etc as props. This was received with great enthusiasm by the students. Poems were demonstrated through Yoga; Meditation was carried out while understanding about the culture and heritage of Tibet as part of the academics. Creative ways like Quiz and Presentations were used to teach about the nuances of various games. Exposure to all games was extended up to grade VI and students are now getting to choose the sports of their choice in grade VII.



In the senior classes, great emphasis was laid on the physical fitness of students. Their fitness level were tested and graded based on the exercises recommended by the Fit India Movement. Competitions involving essay writing, poems, and presentations were also undertaken to bring in an element of thrill and fun. While students were facing the challenge of learning about various games in the confines of home, teachers racked their brains to teach students the science behind various games. Thus students were taken through the nutrition required to play different games, the amount of calories burnt in each, the diet to be followed before, during and after a tournament and how the anatomy of the human body changes while involved in playing different games.

The current times have resulted in a sedentary lifestyle creeping into the lives of children. Our endeavour at GDGPS Sec-48 is to include health and nutrition, physical education, fitness, wellness, sports, sanitation and hygiene as some of the key subjects, skills and capacities that must be learned by every Goenkan.



# LEADING TRANSFORMATION-

# A Culture Of Capacity Building

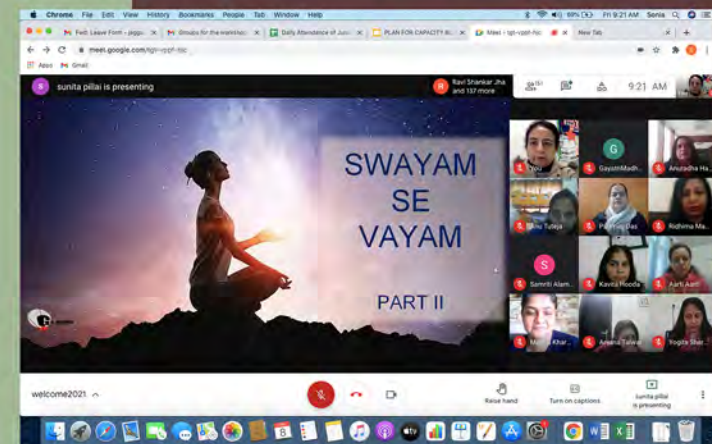
## TRAINING THE TRAINERS

G D Goenka Public School, Sec-48 is one of the top ten progressive schools of Gurgaon. We at GDGPS believe that training isn't just important to any organisation, it is vital. Training presents a prime opportunity to expand the knowledge base of all employees, and provides both the individual and the organisation with benefits that make it a worthwhile investment.

The return on investment from training and development of employees is really immense. Training gives the employees a greater understanding of their responsibilities within their role, and in turn builds their confidence. This confidence enhances their overall performance, which can only benefit the organisation.

A training program enhances and strengthens those skills that each employee needs to improve and brings all employees to a higher level so they all have similar skills and knowledge. Providing the necessary training creates an overall knowledgeable staff with employees who can take over for one another as needed, work on teams or work independently. A robust training and development program ensures that employees have a consistent experience and background knowledge. Productivity usually increases when an organisation implements training courses. Ongoing training and upskilling of the workforce can encourage creativity. New ideas can be formed as a direct result of training and development.

Thus, GDGPS has invested greatly in teacher training and capacity building programmes. The school does not only bring in resource persons from myriad sources, but also taps into the immense talent it has amongst its own staff members.



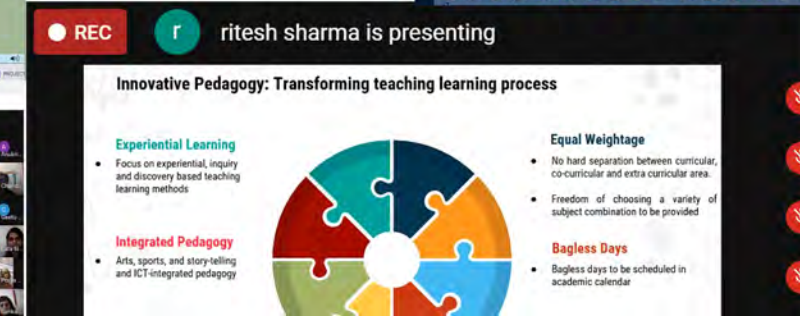
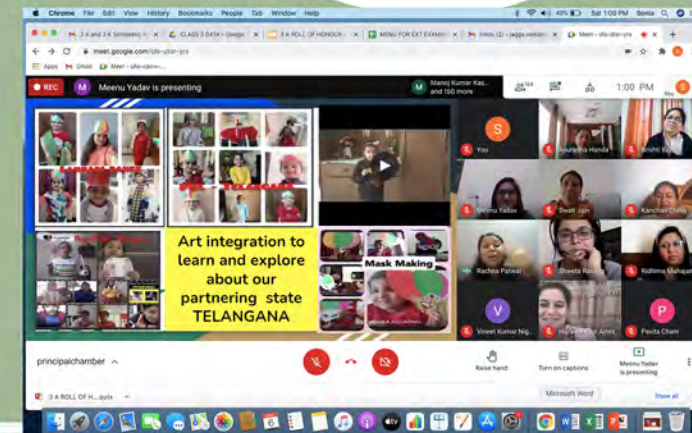
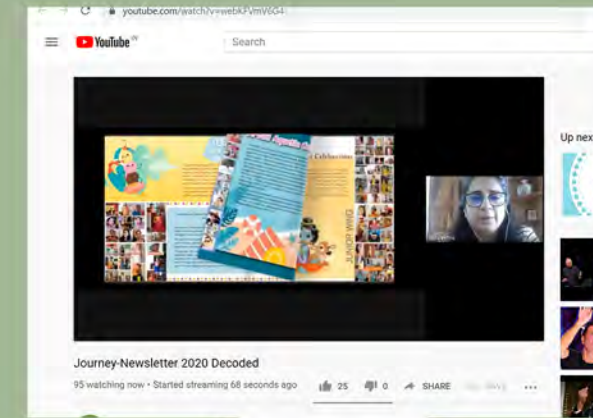
## IN HOUSE TRAINING PROGRAMMES

The announcement of the NEP 2020 created the need for various training programmes as the focus and learning outcomes of the entire teaching learning process was re-examined. Several capacity building programmes were facilitated by the school leaders to empower teachers. The Panelists - Ms Anuradha Handa, the School Principal GDGPS, Ms Srishti Bajaj, Headmistress Foundational & Preparatory Years, Ms Shalini Tandon, Headmistress Middle & Secondary Years conducted several In house workshops with the faculty members of GDGPS, Sec-48.

A Capacity Building Workshop was held for Middle and Senior Wing teachers with the intention to apprise the teachers about the changes that would be required in the teaching learning process after the inclusion of the guidelines of NEP 2020. Another capacity building workshop that focussed on Experiential and Art Integrated Learning was held for the entire school staff.

Creating an annual pedagogical plan is not just a CBSE mandate, but it also is a great tool for planned teaching. A capacity building workshop was held for all the faculty members which focussed on creating a cohesive Annual Pedagogical Plan for all classes.

A workshop on Competency Based Education was organised for the entire staff followed by a workshop on Ways to Design Competency Based Assessments by that highlighted the need to develop competencies not just to solve textual problems but to incorporate them in teaching the students to use them in real life situations, and discussed the recommendations made to CBSE on designing assessments.



# LEADING TRANSFORMATION-

## A Culture Of Capacity Building

### PROFESSIONAL DEVELOPMENT SESSIONS

GDGPS Sec-48 has a firm belief in lifelong learning. While the school boasts of superlative talent within its gates, experts in various fields have their own point of view and wisdom. The staff of GDGPS Sector 48 regularly undergoes training as part of their professional development.

IC3 Conference mission is to empower schools to build and maintain robust, well-resourced and research-oriented career and college counseling offices, and brings together high schools, colleges and universities, and industry to collaborate. A workshop on International Higher Education Systems was organised by the IC3 Council for school counsellors and teachers teaching Senior Classes. Senior wing teachers also attended webinars conducted by PISA to enable assessments that promote critical thinking among students.

Language teachers attended a webinar in which an expert gave tips and pointers about creating Balanced Multiple Choice Questions. Teachers across all wings attended several trainings and workshops related to joyful learning such as the Joy of Learning through Art, Cambridge Assessment and Decoding the NEP.

Ever since classes moved online with the onset of Covid in March 2020, GDGPS Sec-48 has transferred all work to G-Suite, a premium version of Google applications. A recapitulation workshop was organised to apprise teachers of the upgraded version of G-Suite. A workshop on PISA took place along with a workshop on Art Integrated Learning.

The new year started with a Training Session on NEP which was live streamed on YouTube and conducted by CBSE. As a progressive school, GDGPS Sec-48 recognises the importance of Artificial Intelligence, which is slowly but surely becoming a part of everyday life. Teachers attended a workshop on Artificial Intelligence and Education conducted by industry experts. Teachers also attended a Heritage Training Webinar organised by INTACH.

NEP series of livestreamed workshops was conducted by CBSE and attended by the teachers. A workshop was organised by Australian Council for Educational Research (ACER) to understand IBT (International Benchmark Test). IBT enables and empowers the teachers to identify the gaps in students that are consistent over grades and years, and plan to overcome them. IBT is research put into practice using all methodologies that are available in international best practices of assessments using latest techniques.

To promote mental well being among teachers, a workshop on Emotional Intelligence was conducted by lifecoach, Mr Nitin Berry. School cinema is an integral part of creative learning for the students of GDGPS Sec-48. A workshop - School Cinema Implementation was conducted by Ms Fatima Mian recently for all the faculty members.




DATE	TOPIC OF WEBINAR	BY	TIME
July 27, 2020 (Monday)	"Teaching poetry online to nurture students' aesthetic competence"	Miss Pooja	5:00 pm - 6:00 pm
July 28, 2020 (Tuesday)	"Reading - the adventure within"	Deepthi Gupta	5:00 pm - 6:00 pm
July 29, 2020 (Wednesday)	"Teaching speaking in the virtual classroom"	Sonal Bhattacharya	5:00 pm - 6:00 pm
July 30, 2020 (Thursday)	"Teaching grammar in context using the digital platform"	Shikha Ray	5:00 pm - 6:00 pm
July 31, 2020 (Friday)	"Sure the methods to teach vocabulary"	Jyoti Dhillon, Lakshmi and Kirti Gauran	5:00 pm - 6:00 pm

Register Now!

In case you miss the live webinars, watch out for the replays from 28th July to 1st August, between 3 PM to 4 PM.

# LEADING TRANSFORMATION

## Mentoring the Mentors

### MENTORING THE MENTORS

The Central Board of Secondary Education, an epitome of transformation, strives to incorporate newer practices within its systems and facilitate all schools under its umbrella to keep innovating and transforming. It is a source of great pride that our school Principal, Ms Anuradha Handa, has been taken on board as a Resource Person for CBSE Centre of Excellence Programme. She has chaired a series of virtual sessions on the coveted CBSE platform for educationists that includes Principals and Teachers from India and abroad. With over two decades of rich experience as a teacher, administrator and now Principal, she delves deep into a range of topics that not only seek to equip the educators with the necessary pedagogical skills but also to develop proper attitude towards teaching and learning.

Ms Handa stresses upon the fact that teachers must stay empowered for the students to remain active learners and emphasises on the importance of capacity building programs for mentors and suggests innovative strategies for planning for the same. Her interactive sessions re-emphasize the benefits of regular training of the teachers. She works with a clear vision of making the students ready for the 21st century by building up their competencies, making their learning long-lasting by enabling them to derive their lessons through their own experiences and environment, by providing the pupils ground for self-realization and exploration and giving them ample opportunities to think differently and freely. These sessions are indeed an enriching insight into how to effectively contour the learning fundamentals into our day-to-day life and promote learning which would indeed be 'beyond the box'.

### INTEGRATION OF ARTS IN CURRICULUM

#### - THROUGH EXPERIENTIAL LEARNING

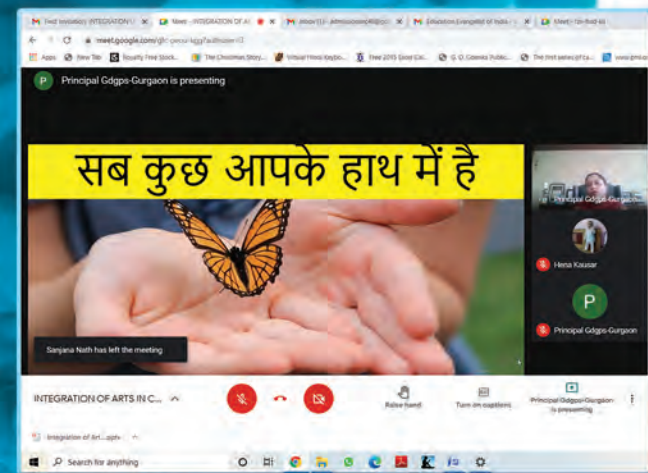
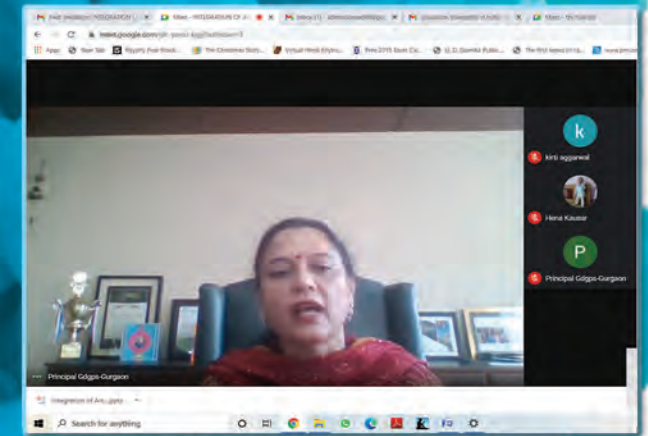
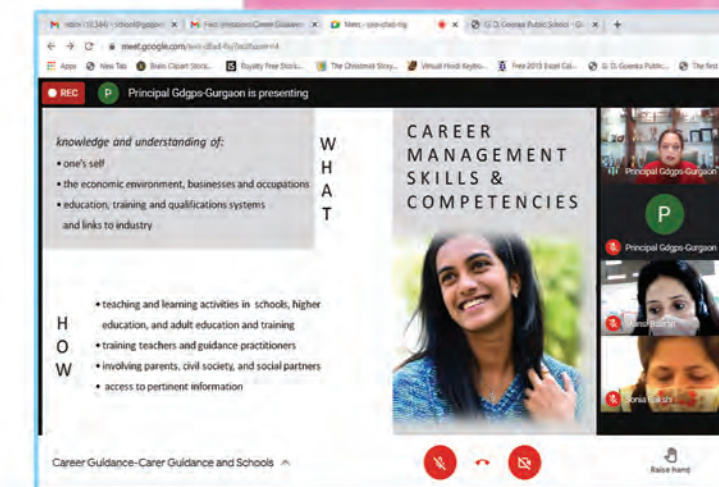
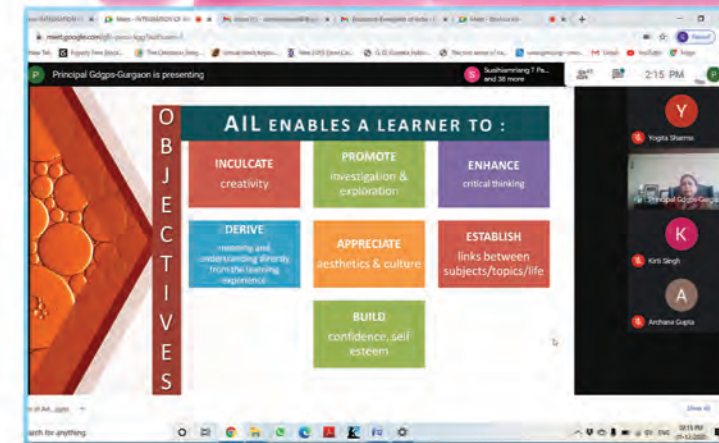
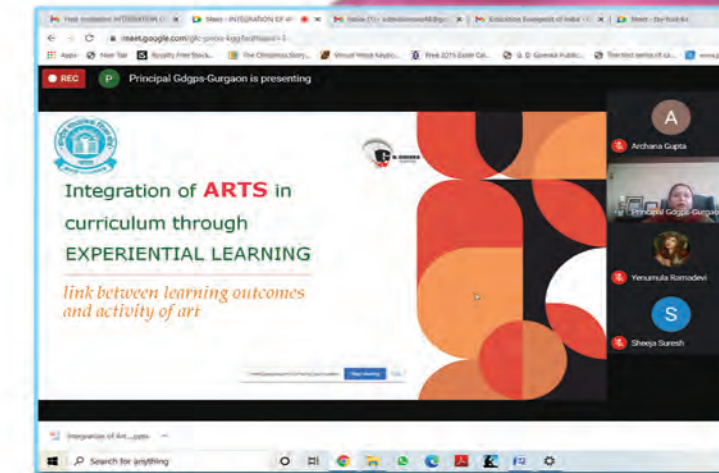
Ms Handa began with a quiz on breath-taking views of art used in Hindi cinema, she invoked the curious minds of all educators to reflect on how those had a lasting impression about the sense of aesthetics as well as correlation. This was followed by training of teachers on the usage of the creative medium to make lessons interesting and appealing to the dynamic learner. A plethora of ideas was presented and all could absorb the alternatives available to impart lessons, so that children are able to integrate and retain what they learn through Arts and with the Arts.

### LEADING TRANSFORMATIONS; HAPPY ORGANISATIONS

Ms Anuradha Handa took the participants on a thought provoking ride, sharing how our country ranks at a dismal 144 out of 155 nations on the happiness quotient! She went on to state that schools that prioritize learners' well-being have the potential to be more effective, with better learning outcomes and greater achievements in learners' life. Taking about the parameters of leading a happy life, Ms Handa went on to enlighten the participant Principals on how to create Happy Organisations and the special endeavors of GDGPS Sec-48 towards creating and maintaining a Happy School.

### CAREER GUIDANCE

Ms Anuradha Handa conducted a session on the importance of career counselling and how teachers can make a fruitful contribution towards career decision making by senior children.





# LEADING TRANSFORMATION

## Mentoring the Mentors

### COOPERATIVE LEARNING

Ms Handa spoke on the importance and benefits of cooperative learning. She elucidated the concept through examples of cooperation in nature and society by showing the growth of plants and the AMUL Cooperative in Gujarat. Cooperative learning has benefits for both individuals and groups.

### PEER RELATIONS

The influence of peers has a great impact on a child's life. Ms Handa elucidated its origination, importance, and the areas to be taken care of so that peer relationships develop in a healthy manner which will help children in strengthening their personality.

### SUPERVISION SKILLS FOR MIDDLE MANAGEMENT

The role of middle management in the scheme of teaching was explained to all the attendees to drive home the point that they are the enablers of the conversion from vision to mission. The importance of the middle management cannot be over emphasized in areas such as pedagogical plan development, establishing the channels of communication and feedback, align flexible plans with the school's vision and ensure that a fair reporting system exists across all levels of the school.

### EXPERIENTIAL LEARNING

In this comprehensive and interactive, session Ms Handa sought to draw a comparison between the age-old gurukuls which advocated a 'hands-on' experience for the pupils to the constraints of the new age classrooms.

### LEARNING FROM MISTAKES

Ms Handa spoke articulately on the topic and defined 'mistake' as the decision or action that we come to regret. Mistakes usually cause some degree of pain, loss or struggle. Further she explained its types and reasons and the difference between making a mistake and committing a mistake.

### MAGIC OF GRATITUDE

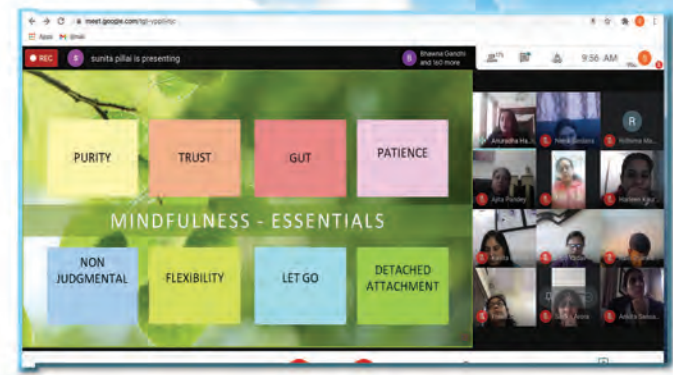
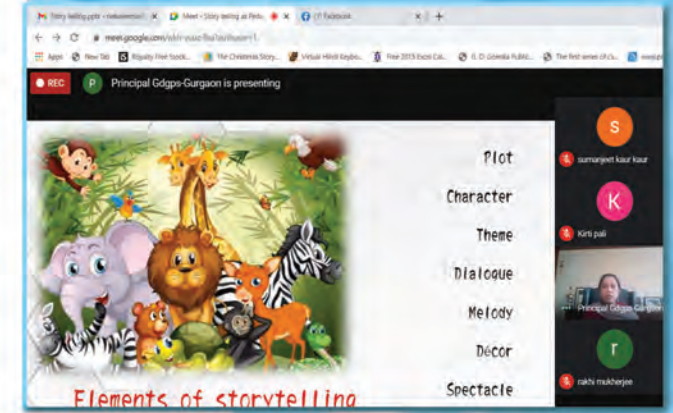
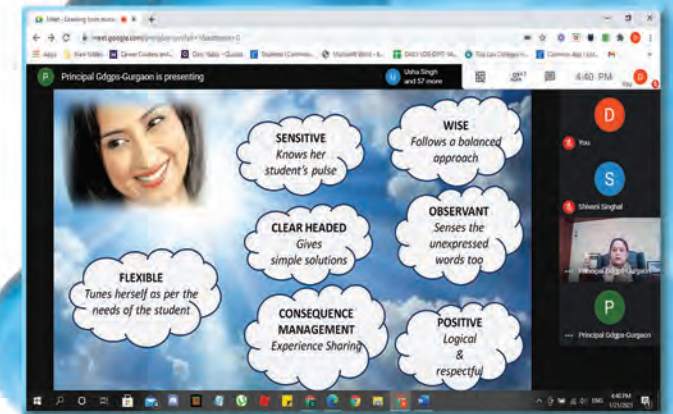
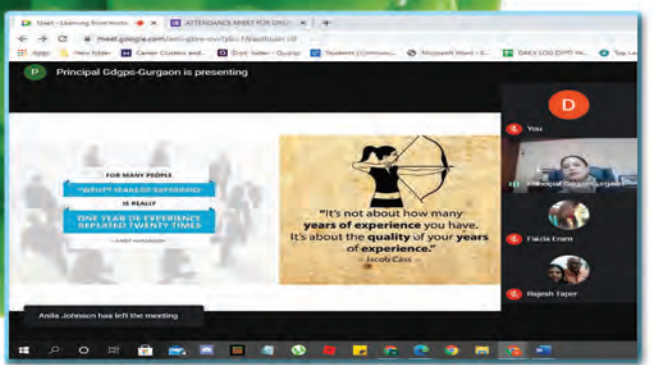
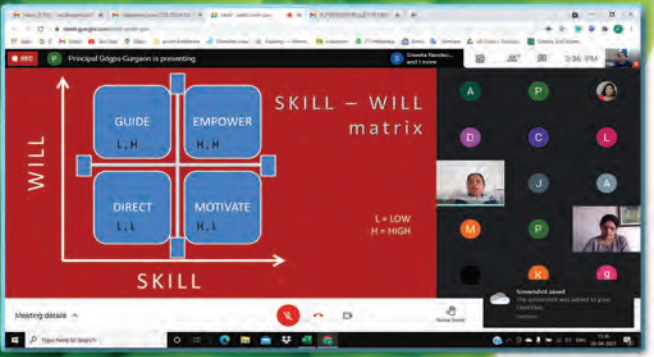
To celebrate how gratitude enriches our well-being and lend power and momentum to personal growth, Ms Handa conducted a workshop on Magic of Gratitude. She spoke at length about emotion, a strong feeling that moves us. The experience makes us live, and not just exist.

### STORYTELLING AS A PEDAGOGY

Distance has become an element in education today owing to the pandemic. It was stressed that teaching ought to be more engaging than ever to make up for the lack of physical presence. Ms Handa exhorted the teachers to impart knowledge even in the fact based subject of science in higher classes through stories and practical examples.

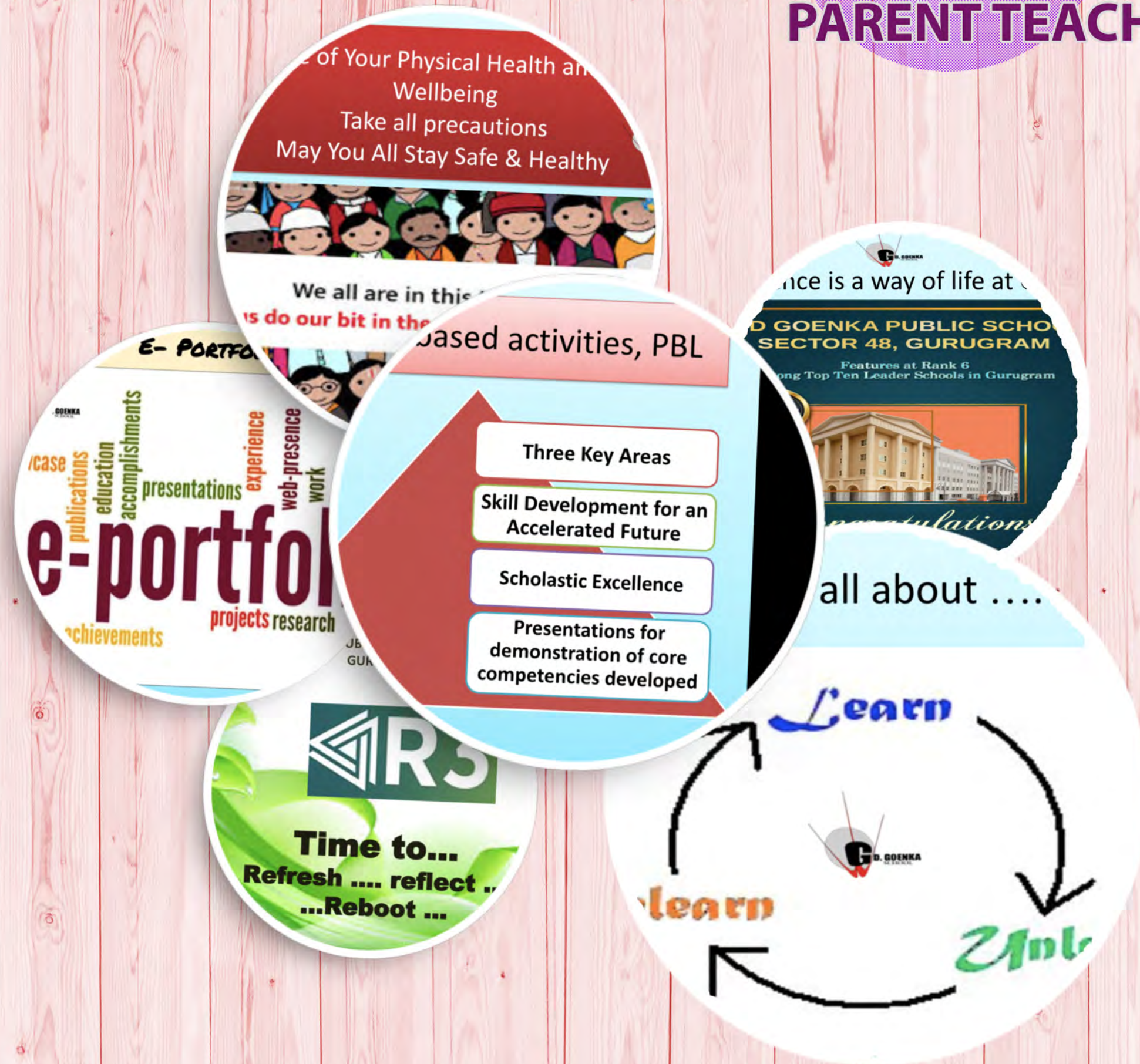
### MINDFULNESS

Ms Handa spoke eloquently on the need to focus on our minds and remain in the moment while performing all tasks, no matter how small or inconsequential they may be. She enumerated purity, trust and flexibility among the many facets of being mindful.



# PARENT TEACHER MEET &

# INFORMATIVE WEBINARS FOR PARENTS



With the aim of initiating harmonious learning progression and to familiarize parents with the school ethos, GDGPS Sec-48 keeps organizing Parent Teacher Meets and informative webinars or sessions for the parents. The aim of these sessions is to give parents an opportunity to experience and understand the world their child explores in the school.

The virtual PTMs organized gave an insight into the Teaching-Learning transaction which aids the child recognize his potential, work on the strengths and weaknesses and emerge as a successful individual. The virtual meetings were conducted to apprise the parents of the Leap sessions, Project Based Learning (PBL) and Support, Practice & Enrichment Sessions (SPE) which result in honing the academic skills of the students. This gave them a food for thought on the importance and need of the 3 R'S (Refresh, Reflect and Reboot) through hands-on activities. They were acquainted with the school curriculum and were given an overview of subject specific array of activities conducted virtually in an effort to make the classroom learning, experiential and empowering.

The faculty members familiarized the parents by walking through the vision and phenomenal endeavours taken by the school developing the child's cognitive, social, emotional and ethical aspects. The session updated the parents about the evaluation pattern in an elaborative way. This indeed helped in evolving a common teaching strategy and helped the parents in identifying suitable follow up methods to enhance the learning skills of their children.

The academic session 2020-21 was concluded with a session closure offline PTM in the school premises, strictly following COVID guidelines. The one on one meeting with the class teacher gave the parent an opportunity to interact and get apprised of the performance of their wards. The parents appreciated the efforts of the school management, team leaders and the faculty members for their meticulous planning and execution, on the virtual platform, for successfully completing the academic session incorporating the varied aspects of learning.

## PARENTS AS PARTNERS

GDGPS Sec-48 believes that parents and teachers are equal partners in education and it is important to have open communication between the two to achieve the desired learning goals. Parent involvement in schools is an integral step to parent engagement and, ultimately, parent partnership. It is one of the main predictors of success. It has immense benefits and we at GDGPS Sec-48, envision parents as partners in the functioning and learning process. A successful parent and school partnership result in improved educational outcomes, holistic development of students and a relationship of mutual respect and appreciation.

## PARENTS AS GUEST SPEAKER

Parents in GDGPS Sec-48 have always been enthusiastic guest speakers. The informative and empowering sessions conducted by them on the virtual platform created a kind of educational environment wherein students were able to realize the greatest opportunities for their growth and could view varied perspectives. The engaging and insightful workshops were organised for students on technical programs and career counselling. This gave a platform to the students to spread their wings and explore multiple career options.

## Self Management

"Self-management is all about becoming your own leader by training your mental, physical, social and intellectual faculties in different ways."  
"Despise your weakness, not yourself." "Making appointments with yourself and scheduling other things around them is key to proactive Self-management"

## Walking Together , Holding Hands



## Constant Support of Parents



*Thank you*  
**FOR YOUR SUPPORT**

## Skills Required to become a Law Practitioner

- Sound Communication Skills
- Good Listener
- Persuasion Skills
- Analytical Skills
- Problem Solving
- Eye to Details
- Quick Responsiveness
- Good Debating Skills
- Critical Thinking
- Deep Knowledge of Legal Terms and Concepts
- Time-Management

## Staying Resilient in Tough Times

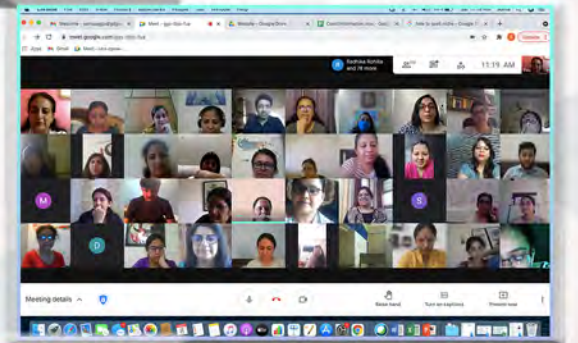
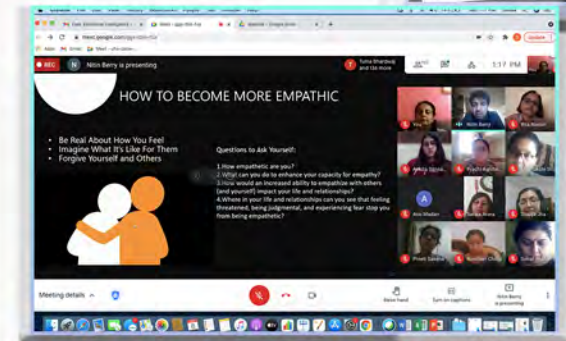


## PARENTS AS JUDGES

GDGPS Sec-48 believes in working in a collaborative way with the parents for students' learning. Parents involvement as judges for various events like Pratibimb, PBL, Sports Presentations etc. help in creating an environment wherein students showcase their talent and the valuable inputs shared by the parents, contributing to their phenomenal holistic growth.

## PARENTS AS FACULTY TRAINER

A workshop on 'Emotional intelligence' was conducted by one of the parents Mr Nitin Berry, an expert of emotional intelligence, time management and communication skills. Mr Berry, inspired the school fraternity to enhance their emotional quotient, master their social skills like optimism, compassion, politeness and diligence. The E.I. Model of Daniel Goleman's was discussed by him to strengthen one's own emotions and build the capacity to learn self-awareness. He gave insight on Intrinsic and Extrinsic motivation. He emphasized on being empathetic as it leads to good health, happier life and healthy environment.



## Where do we aim?

## Holistic Development

- Personality Development
- Mindfulness
- Values
- Skill Development

Values such as gratitude, empathy, self worth, self discipline, self-control are developed through discussions and interactive sessions with the counselors, school cinema movies.



# PARENTS' APPRECIATION

I thoroughly enjoyed the video. The kids, teachers and parents really worked hard on it. It was a challenging task to present the presentation online but really worked well and nice. Looking forward for more such work done by our kids and teachers. Thank you

Hi ma'am,  
Leap classes are very helpful for the kids. They individually got a chance to sort out their doubts and the teachers could also attend their kids individually. It really helped

Appreciation for your kind efforts Inbox

 **Abhinandan Rajpal** 9:23 AM  
to me, Nisha, school@gdgoenk...

Dear Ma'am,  
We appreciate the efforts put up by yourself in the implementation of online classes & projects of class 4F.  
Teaching in online class is such a tedious job & your efforts of engaging each child in the class are appreciative.

Thank a lot for your commitment in to the teaching

Dear Ma'am  
Our kids are truly blessed that in such times not even a single stone unturned. They have thoroughly enjoyed each n occasion, festival, celebration. **TOTALLY UNREAL**  
This annual day was Actually PARIVARTI. I thoroughly enjoyed d same. Best part was all d preparation time rehearsing. Thanks to whole team especially Meena mam, theatre, activity teachers, dance teachers. Importantly Shrishti mam for her unending guidance.  
Regards  
Upma Sachdeva  
Shvi Sachdeva's mom

Thank you Anjali Mam Inbox

 **nisha bagaria** 12:14  
to me

Dear Anjali Mam,  
Just witnessed 3 amazing presentations by the kids of class 4F. It would not have been possible without your guidance, follow through and deep involvement in each group, even through the summer vacation period. Kids are lucky to have you as the class teacher. Your encouraging nature and attention to each kid is

Dear Meenakshi Ma'am,

Well done!!

Congratulations 🎉🎉.... To all the kids, teachers n all the team members, who is part of the event. Who contribute to make the event memorable. Performance on annual day was amazing n we cherish each n every part of it.

We are overwhelmed to see our kids performing so nicely in this new normal.

Best wishes



Regards

Hope you are doing well.

The ALL presentation carried out was of high quality and impressive enough.

We would appreciate the hard work put forth by you and your team members in preparing such programs.

Regards  
Sourav Mitra




Dearest ma'am.. Kabir and me were working on the gratitude tree and we were talking about saying thank you..just then Kabir left the tree midway n decided to make a special thank you message for you..he got the caterpillar idea from the recent hindi activity he had to do where he had to write different matra words.. Really wanted to express our heartfelt gratitude for you..thank you for making this current difficult time so interesting with all the lovely activities..which surely must me taking immense efforts from your end..thank you for being sooo warm..loving n kind..sooo encouraging and appreciative..Kabir just loves attending your sessions and really missed you around the first week of coep..he kept asking for you after each session..Thank you for making each morning of Kabir's day so bright..n in anything to do with Kabir you know it has to have a video!!!pls watch the video for his heartfelt message and thoughts he has for you..it was a one shot video..he didn't want to rehearse..he was so sure of what he wanted to say..thank you so much once again 😊

Message From Hanna Lakhanpal Inbox

 **Dinesh** 9:36 AM  
to me, Principal, Richa

Dear Ma'am,  
Thank you and we really appreciate all your efforts to engage our kids during this unprecedented situation. Hanna writes you a letter as attached.  
Please accept our **heartfelt** gratitude for your Love and Care!  
Regards,  
Dinesh and Richa Lakhanpal

 **KARTIK GHANSHA...** 7:31 PM  
to me

Dear Mam,  
I hope you are doing well. I have gone through these videos and find it really interesting and helpful. The mode of virtual learning i.e. the division of class into 2 subgroups seems to be a great idea. I hope the children will be able to grasp better. Thanks again for all your efforts and all the best in your endeavours.

 **MYRA GULATI** 11:16 AM  
to me

Dear Shweta Maa'm  
I would like to thank you for each and every little thing you did for Myra and she felt so much connected with you. You are the best teacher I have come across so far. As the times are tough for each one of us, the journey was a bit tough for her but with time she became so confident and independent that was more than my expectations. Sharing each and every thing with you has become her daily routine and the bond she shares with you is completely unmatched.

It is just your impact on her that she wants to be a teacher and the way she looks up to you is unbelievable. I wish that she carries that respect and love always in her heart and we 'THANK YOU' from the bottom of our hearts.

Thank you  
Deepak  
Myra's Father

# PROJECT तालीम

Every child has a right to education but in the present times, when the world seems to have been on pause, the Student Council of GDGPS Sec-48, under the able guidance of school Principal, Ms Anuradha Handa had relentlessly worked with an aim to sensitize the Goenkans, joined hands to initiate the "Project TALEEM" and worked in a collaborative way for the noble cause to raise the funds.

'TALEEM', being an Urdu word for Education, the project was an initiative focussed to raise funds to buy tablets that provided the students of Vidya School access to online classes. The school extended a helping hand to get involved and raised funds for the students of Vidya School who were deprived of gadgets to pursue their learning on the virtual platform.

G D Goenka Public School  
Sec 48, Gurugram

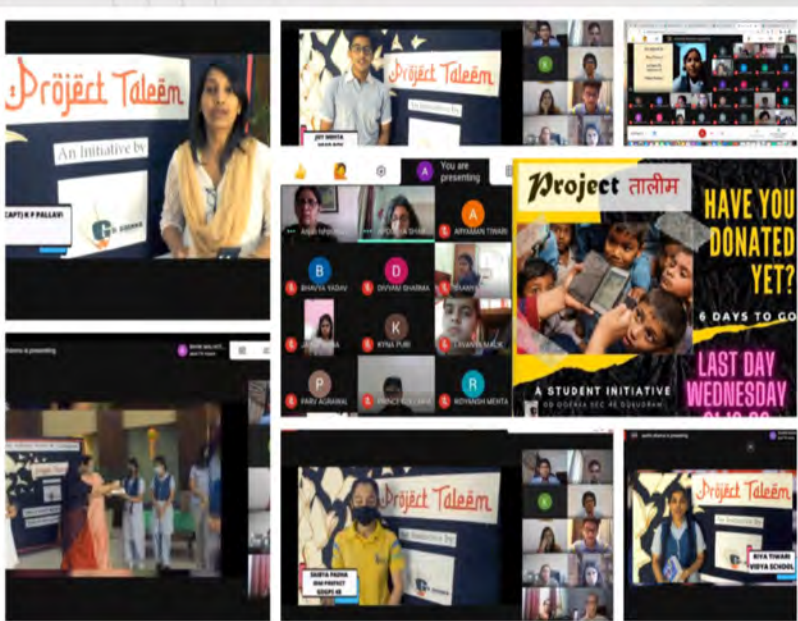
In collaboration with:

PROJECT  
तालीम

In pursuit of  
and the joy of



A live streaming session of the inception and the journey of this social outreach program was undertaken by the dynamic team of GDGPS Sec-48. The session was addressed by many eminent personalities such as Mr Vari - Ex Principal Modern School, Vasant Vihar, Ms Ila Sarin - Principal of Vidya School, Captain KP Pallavi - Headmistress of Vidya School, Ms Rashmi Mishra - Chairperson of Vidya School, Ms Sarita Shahi - member of the Managing Committee at Vidya School.



Ms. Handa conveyed her deep pride at the efforts of the Goenkan team to come selflessly together to render actual and concrete help to the students of Vidya School. She was full of praise for the ownership that Goenkans had assumed of the project from its ideation to implementation stage. Ms Shalini Tandon and Ms Srishti Bajaj, Headmistresses of the school stood as the pillars of support and guidance for the students to make "Project TALEEM" a success.

The students of Vidya school were overwhelmed and extended gratitude for the support provided to them and thanked the GDGPS Sec-48 family for taking this initiative and making learning possible for them.